

June 2, 2021

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UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF MICHIGAN
SOUTHERN DIVISION

In Re FLINT WATER CASES Case No. 16-10444

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MOTION HEARING

BEFORE THE HONORABLE JUDITH E. LEVY
UNITED STATES DISTRICT JUDGE

JUNE 2, 2021

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P R O C E E D I N G S

THE CLERK: The Court now calls the Flint Water Cases.

THE COURT: Thank you, Julie. Well, welcome back first to my court reporter, Jeseca Eddington. I'm thrilled that you're back from leave. So it's great to have you with us. And welcome to everyone else who's either arguing the motion today or observing our hearing.

This is the date and time for oral argument on the plaintiffs' motion for class certification in the putative class case against Veolia, which is also referred to as VNA, and LAN. They are two of the water engineering firms that entered into municipal water consulting contracts with the City of Flint.

Those contracts, of course, were related to the switch from the Detroit Water and Sewerage Department to the Flint River as a water source for the City of Flint back on April 25th of 2014.

LAN advised the city at two different times. Once before the switch and once after. And VNA's contract was entered into after the switch to advise the city about the water.

So let me start by making clear that this hearing is separate from the motion that has recently been filed on Friday for a final approval of the partial settlement. And

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1 that particular vehicle, the partial settlement, does not
2 include a class mechanism for minors. But it does have a
3 class mechanism for other claimants.

4 With respect to minors, the partial settlement has a
5 claims process that addresses the safeguards that Michigan law
6 provides to children who have been harmed by the conduct of
7 another person or entity.

8 So I want to make sure I understand who's arguing. I
9 think Mr. Morrissey is arguing for plaintiffs.

10 Is that correct, Mr. Morrissey?

11 MR. MORRISSEY: Your Honor, we've divided it up
12 amongst ourselves for particular components of it. Ms. Levens
13 will be handling the first topic on the Court's agenda. I'll
14 be handling the (b)(3) with the overall standard and property
15 damage. Ms. Peaslee would address any questions the Court has
16 on the business subclass. And --

17 MR. LEOPOLD: Jessica Weiner --

18 MR. MORRISSEY: And Ms. Weiner will address any
19 issues on the adequacy of [Inaudible].

20 THE COURT: Okay. Thank you.

21 And for VNA, is that you, Mr. Campbell, who will be
22 arguing?

23 MR. CAMPBELL: No, Your Honor. Good afternoon. We
24 have Mr. Timothy Bishop who's with us who entered an
25 appearance last week. He will be taking the lead in doing

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1 most of the argument. With him is Mr. Minh Nguyen-Dang, who
2 will be addressing the minor subclass issue. And Mark Ter
3 Molen may also speak regarding if there are technical issues.
4 And Alaina Devine and I are here if we need anything else,
5 which I doubt we will.

6 THE COURT: Okay. Good. Thank you. And then for
7 LAN.

8 MR. MASON: Yes, Your Honor. Wayne Mason. I'll try
9 to make it simpler for you. My partner, Vance Wittie, will be
10 addressing the Court on all of the issues. I'll be available
11 obviously to weigh in if the Court has questions or something
12 comes up. But Vance Wittie will be addressing the Court on
13 behalf of the LAN defendants.

14 THE COURT: Okay. Well, thank you. So we have some
15 new voices today, which is great. I would know who you are if
16 the screens were all turned off and I heard most of your
17 voices. And that's not a bad thing, but it's just true. So
18 thank you for letting me know who will be arguing.

19 I've had the benefit of reading the initial motion,
20 which was filed now almost a year ago, the responses by the
21 various defendants, and an omnibus reply. For those of you
22 who've not had this opportunity, there are about 600 pages of
23 briefing awaiting you. I extended the 25-page limit for these
24 briefs and responses. I also received responsive briefing
25 from Mr. Stern and Mr. Shkolnik and in opposition to the

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1 motion for class certification.

2 So what I'll do -- and I will certainly allow them a
3 moment at the end if they believe that it is warranted to say
4 something on behalf of their clients if they wish to. But I
5 think the main arguments are here by the folks who are both
6 plaintiffs and defendants in this case.

7 So I sent out late yesterday -- and I'm sorry it went
8 out so late -- an order in which I think it makes sense to me
9 to take this in. And so I wanted to begin with certainly an
10 opening by plaintiffs. This is your brief. So please feel
11 free to make any general opening remarks. And.

12 Then I'd like to move to a discussion of the master
13 class definition and we'll go from there. But as we get to
14 each topic, I'll turn to the defendants for a response and
15 then provide time for a rebuttal.

16 So why don't we begin with whoever will be making
17 some opening remarks for the plaintiffs.

18 MS. LEVENS: Thank you, your Honor. I can do that
19 for the class. Unless, Ted, would you like to say anything
20 again?

21 MR. LEOPOLD: No. I was just going to introduce you,
22 Emmy. But Judge Levy is both aware of you and your talents.
23 That's why you're leading off this horse.

24 THE COURT: Okay. Go ahead.

25 MS. LEVENS: Thank you, your Honor.

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1 As described in our opening motion, class
2 certification is the most efficient and effective approach to
3 obtaining justice for the tens of thousands of Flint residents
4 and businesses harmed by the tragic and unnecessary
5 contamination of Flint's water supply but who have not chosen
6 to file their own suit.

7 More than five years have passed since the first
8 lawsuits in this case were filed. And both Your Honor and
9 Judge Farah have recognized that it could be years before
10 Flint residents' individual cases could be brought to trial.
11 Class certification would allow the resolution of key
12 threshold liability questions for the broader class as well as
13 the resolution of additional issues related to the fact of
14 injury and damages with regard to the proposed subclasses.

15 As explained in *Amchem*, a case like this involving a
16 mass tort and repeated oftentimes by this circuit, the goal of
17 Rule 23 is to achieve the economies of time, effort, and
18 expense and promote the uniformity of decisions.

19 These are the precise goals that would be obtained by
20 certifying the class here. In it's essence, Rule 23 is an
21 inquiry that seeks to access the extent to which class
22 members' claims can be proved with evidence that is common to
23 the class. All that means is it's the exact same evidence for
24 everybody.

25 In granting preliminary approval of the proposed

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1 settlement, this Court recognized that the basic -- the basic
2 practical predicate that gave rise to this Flint water crisis
3 at least with regard to the government defendants, it is the
4 same for each and every class member.

5 In addition to the claims that plaintiffs brought
6 against the government defendants, plaintiffs have also
7 alleged that LAN and Veolia engaged in a common course of
8 conduct that caused or prolonged the contamination of Flint's
9 water supply. It is this common course of conduct that
10 constituted professional negligence and entitles the proposed
11 class to damages.

12 Plaintiffs have shown that several critical
13 components of this professional negligence claim can be proven
14 using evidence that is exactly the same for each and every
15 class member.

16 For example, plaintiffs can demonstrate the existence
17 and scope of LAN and Veolia's duty using common evidence.
18 That evidence is their contracts with the city as well as
19 testimony from our expert, Mr. Russell, who opined on what the
20 duty of care is for professional engineering -- for a
21 profession engineer. As well as our expert, Dr. Gardoni, who
22 has opined that the engineering codes of conduct promulgated
23 by various government and non government agencies inform the
24 standard of care.

25 Veolia and LAN in their briefing and oftentimes

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1 before this Court they have disputed many of our asserted
2 facts. For example, at a recent hearing, LAN's counsel
3 repeated several times that in their opinion the codes of
4 professional conducts are simply aspirational and should not
5 be used to inform the duty of care.

6 That LAN and Veolia have argued a different version
7 of these facts, however, simply reaffirms the importance of
8 certification here. Because regardless of whether the court
9 and jury agrees with Veolia and LAN or plaintiffs, that
10 decision as to duty will be the same for all class members.

11 This alone would be sufficient to satisfy Rule
12 23(a)'s commonality requirement. But additional elements of
13 our claim can also be established using common evidence. For
14 example, the issue of breach, which for the non lawyers out
15 there, is how plaintiffs demonstrate that LAN and Veolia have
16 engaged in professional negligence here. All of the evidence
17 is common to the class.

18 Your Honor, did you have a question?

19 THE COURT: Well, I guess I have a -- I do have a
20 question. I think there's one issue that I think you're
21 addressing, which is common issues that go to duty and breach.
22 But in your opening remarks, you seem to imply that there
23 would be common evidence of causation. And I want to
24 distinguish two types of causation that we'll be talking about
25 today.

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1 The first is whether the conduct of LAN and Veolia is
2 alleged to have caused toxic water or continued the Flint
3 water crisis. And the second is whether that caused damages
4 in individuals.

5 So I think there are two ways in which we're going to
6 use that word causation. And I can see that there would be a
7 common issue, common evidence on potentially on duty, whether
8 that duty was broken or breached, and whether that breach
9 caused or prolonged the Flint water crisis.

10 What I don't see is how there would be common
11 evidence. I think the defendants have argued very strenuously
12 and in a way that I have not seen overcome in your briefing
13 that there would not be common evidence of causation for each
14 individual. And they tell me in the briefing, and I'd like to
15 hear your response to this, that different individual homes
16 had different levels of lead potentially. And some may have
17 had hopefully none at all, but many had some degree of lead.
18 And that would need to be looked at individually.

19 But then within the home, people stopped drinking the
20 water at a certain point. Or some weren't drinking the water.
21 They were out of town. They were otherwise using bottled
22 water or that sort of thing at a certain point. And there are
23 a variety of other harms that people allege fecal coliform
24 infections, Legionella infections. But that certainly didn't
25 impact everybody.

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1 So tell me how there would be common evidence on the
2 issues of causation of damages. Not causation of the water
3 crisis.

4 MS. LEVENS: Yes, Your Honor. And also as a preface
5 I'll say please jump in and interrupt me if you have a
6 question. One semi-awkward aspect of this very tiny Zoom box
7 situation is that it's a little harder to tell.

8 As a baseline, class plaintiffs believe that the
9 critical issues of duty, breach, and causation as to the water
10 contamination are sufficiently meaningful. That at the very
11 least the Court could certify those under 23(c)(4) and
12 bifurcate liability from issues of cause -- from certain
13 issues of causation and damages. And that that would
14 materially advance the litigation.

15 Additionally, with regard to the second aspect of
16 your question, and the case law is a little strange but
17 Sterling and many other cases just like Your Honor recognize
18 that causation can often be separated into two components.
19 The general causation of the contamination event or the
20 propensity for contaminants to harm people as well as the
21 specific causation of harming individual class members.

22 THE COURT: Right. And that's what I'm interested
23 in. How could that be a common question?

24 MS. LEVENS: I will also let Mr. Morrissey speak on
25 this issue because it transcends some of the (b)(3)

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1 predominance issues. But class plaintiffs have proffered
2 expert testimony that shows using well accepted methodologies
3 that the contaminated water resulted in lead for all class
4 members and damaged all homes. But I'll let Mr. Morrissey add
5 to that with regard to the specifics.

6 MR. MORRISSEY: Yes, yes.

7 THE COURT: Okay. Let's just put the hold on that,
8 Mr. Morrissey. Because I want to still go back to the class
9 definition for a moment, which is where we were starting.

10 Tell me how the class definition is not overbroad
11 with respect to VNA. Their contract did not begin I think
12 they said until February 10th of 2015. Your class definition
13 starts with the switch to the Flint water crisis in April of
14 2014.

15 How could that be proper with respect to VNA?

16 MS. LEVENS: The class definition is proper with
17 respect to VNA because the timing with which they caused
18 damages to Flint only impacts the amount and allocation of
19 damages and responsibility.

20 So for example, plaintiffs have alleged that Veolia
21 engaged in a common course of conduct. It is a fact question
22 as to what the exact date is upon which Veolia should be
23 deemed responsible for injuries caused by that conduct. It
24 would be up to a jury --

25 THE COURT: I'm sorry, Ms. Levens. But what would be

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1 the harm in having two different class definitions with
2 respect to two different defendants? Which would eliminate
3 any confusion about the degree of responsibility for each of
4 the two defendants.

5 MS. LEVENS: That would also be entirely acceptable
6 and is an easy fix under Rule 23.

7 An additional thing the Court could do is provide
8 guidance to the jury with respect to things like Veolia cannot
9 be held accountable for harms prior to a date and asking the
10 jury to allocate fault among whichever actors it believes to
11 be at fault before a certain date and to then engage in that
12 same process again after the date.

13 So I think the general process is the same. And
14 there are a lot of tools that the Court can use to make sure
15 that there isn't any confusion.

16 THE COURT: Okay. And you've suggested that I should
17 create the new class definitions. And I guess I would send
18 that back to you as the plaintiff is the master of their own
19 complaint. And asking the Court to define or write a class
20 definition, I'm not sure that's helpful to me. So if I
21 determine that I need a new class definition, I think what
22 I'll do is request additional briefing on what that would be.

23 MS. LEVENS: Yes, Your Honor.

24 THE COURT: Let me ask you this about the class.
25 Your master class is defined as all current and former

1 residents of the City of Flint who for any period of time
2 between April 25th of 2014 received drinking water supplied by
3 the City of Flint regardless of whether they paid for it.

4 What do you mean by received? How do I know who's in
5 this and who's not? If I drive through Flint, stop at a
6 restaurant, and drank coffee, did I receive water?

7 MS. LEVENS: Yes, you would qualify as having
8 received water if you just had coffee. You would not qualify
9 to be a member of any of the proposed damages subclasses. The
10 word received is used in lieu of, for example, ingestion as a
11 minor subclass because it's meant to include both those
12 individuals who drank the water as well as the fact that this
13 water caused property damages to homes when it entered the
14 home.

15 THE COURT: Okay. So in the master class is a
16 23(c)(4) issues class only?

17 MS. LEVENS: Correct, Your Honor.

18 THE COURT: Okay. If I -- after all is said and done
19 with the argument and my reading of the cases and so on, if I
20 determine that an issues class only is appropriate here, do
21 the minors -- do the subclasses for minors, property, and
22 business go away?

23 MS. LEVENS: They do not automatically go away.
24 There are several different approaches that the Court could
25 take. It could hold the request to certify those subclasses

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1 in abeyance because technically the Court need not consider
2 that until after a liability determination. To the extent the
3 Court did not wish a liability determination with regard to
4 the broader class to bind any of the subclasses, they could
5 also be defined out of that broader subclass.

6 Or finally as a third option, the Court could both
7 certified the (c)(4) class as well as the damages classes.

8 Several of the circuit court opinions -- Whirlpool,
9 Olden, Sterling -- all of those contemplated the court
10 considering what would be the best procedure for addressing
11 individual causation and damages for a time after the trial on
12 liability. So Your Honor would be well within her discretion
13 to take that same approach here.

14 THE COURT: Okay. Something else that I'm interested
15 in. Your brief talked about averting behaviors that people
16 took such as buying bottled water. Are you seeking damages
17 for people who did not -- let's say with respect to VNA, that
18 by December of 2014, let's say, or January, early January 2015
19 began drinking bottled water exclusively, are you seeking
20 damages for those people as to VNA?

21 MS. LEVENS: With regard to individuals, no. We have
22 described that those are damages that might be quantifiable on
23 a larger basis. But they are not included in either any of
24 the 3 subclasses for which we are also seeking certification
25 of a damages class.

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1 THE COURT: Okay. Now -- okay. So defendants have
2 argued that the subclasses are broader than the master class
3 in terms of their definition. So what -- because you've got
4 current and former residents in the master class. But in the
5 subclasses, you could have people who have not lived in Flint
6 who may have attended a daycare, something like that.

7 So is that permissible to have subclasses that are
8 more inclusive than the master class?

9 MS. LEVENS: Yes. For clarity, to the extent the
10 Court only certified (c)(4) and held off on the question of
11 whether to certify the subclasses, we would ask for leave to
12 amend the larger class definition to be inclusive of all the
13 individuals within the subclasses just so that any liability
14 determination would be binding on all members.

15 But plaintiffs have actually done exactly what courts
16 and the rule want, which is make efforts to narrowly tailor
17 the subclasses to only those types of claims that we think the
18 fact of injury or in the case of property and business the
19 amount of injury could be determined on a class or
20 subclass-wide basis.

21 THE COURT: Okay. So the master class, is that --
22 I'm a little bit confused because the master class you've told
23 me is a 23(c)(4) issues class.

24 Are you seeking any damages for adults who ingested
25 the water?

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1 MS. LEVENS: No, Your Honor. In the event of a
2 successful liability determination, adults would be able to
3 pursue their own damages. But at this time -- and we could
4 discuss procedures for efficiently addressing any of those
5 claims. But at this time we're not seeking damages for those
6 on a class-wide basis.

7 THE COURT: Okay. Then let's look at the definition
8 for residential property subclass. I can't tell you how many
9 times I've read this. And so I need you to answer this
10 question. It says all persons and entities who from April 25,
11 2014 to present owned residential property.

12 Do they have to have owned it on April 25th or could
13 I have purchased something in 2016 in Flint and qualified?

14 MS. LEVENS: I'll defer that to Mr. Morrissey.

15 THE COURT: Mr. Morrissey.

16 MR. MORRISSEY: You have to have owned it during the
17 crisis. You could have bought it at some point after the
18 switch and before the switch back to Detroit water but not
19 subsequently.

20 THE COURT: So doesn't that have to be amended then?
21 Because it says all person and entities who from April 25,
22 2014, to present.

23 How would I know if I'm in it or not if I bought
24 something in 2016? And how would I know that if I bought
25 something in 2018 I'm not in it? Because it just said I had

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1 to own it at any time from the 25th of April 2014 until now.

2 MR. MORRISSEY: That point is well taken, Your Honor,
3 and it's something that should be clarified in the notice
4 should that subclass be certified.

5 THE COURT: Okay. Because the business subclass I
6 think is clearer because it just says all persons and entities
7 who as of April 25th owned and operated a business. So there
8 you're telling me if I purchased a business before the crisis
9 was known, let's say in March 2014, I'm out.

10 I can't collect damages, right? Is that what you
11 meant?

12 MR. MORRISSEY: If you purchased beforehand --

13 THE COURT: Let's say I purchased my business, it's a
14 small restaurant --

15 MR. MORRISSEY: Right.

16 THE COURT: A month after the crisis began in April
17 25, 2014, your expert tells me my business would have lost
18 revenue. But anyway, I'm not -- I can't be in your class the
19 way it's defined because I had to own the business as of the
20 day of the water switch, not a day after.

21 MR. MORRISSEY: That point to you should be
22 clarified, Your Honor, in the notice that it would be anyone
23 who obtained a business -- owned it beforehand or acquired it
24 in that stub period between the beginning of the crisis -- the
25 switch and the end of the crisis, which I believe is a very

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1 small number of any businesses. Ms. Peaslee is speaking
2 directly to the business issues.

3 THE COURT: Okay. Mr. Morrissey, can you speak up
4 just a little bit when you speak?

5 MR. MORRISSEY: Yes.

6 THE COURT: Okay. Thank you.

7 MR. MORRISSEY: Thank you, your Honor.

8 THE COURT: Okay. Well, why don't -- is there
9 anything further, Ms. Levens, on the definition of the classes
10 that you're seeking that you'd like to address?

11 MS. LEVENS: Not at this time unless Your Honor has
12 questions. We're happy to move on or defer to defendants.

13 THE COURT: Yeah. I do have questions when we get to
14 what the appropriate issues would be that you're seeking to
15 have certified. But in terms of the questions I had about
16 your general definition, I think I'm in good shape.

17 So why don't we move to -- will VNA respond next?

18 MR. BISHOP: Yes, I'm ready to do that, Your Honor.

19 THE COURT: Okay. Thank you.

20 MR. BISHOP: You know, as you've observed and I think
21 as we just heard Mr. Morrissey concede, these class
22 definitions are a mess. And of course these are the class
23 definitions that we briefed and that plaintiffs' experts have
24 addressed. So there's a problem. There's a problem here.
25 And it's not either your obligation, as you have noted, or

1 ours to rewrite their class definitions for them.

2 We don't think that any class should be certified
3 here. So you know, it's certainly not our job to fill it with
4 what we see as deck chairs on the Titanic by addressing these
5 definitions. But on their face, the proposed subclasses are
6 not subclasses. They're not subclasses at all. They're
7 separate classes.

8 By definition, a subclass has to be a subpart of a
9 larger class. And I have not heard plaintiffs' point us to
10 any case, despite Ms. Levens' protestation that certifies as a
11 subclass something that is not a subpart of the class.

12 And the examples here, you've already pointed a lot
13 of them out, but the master class covers residents up to
14 October 16, 2015. The minors class covers residents and
15 fetuses through January the 5th, 2016. So a fetus in utero in
16 Flint on January the 4th, 2016 is a member of the minor class
17 but not the master class. It's not a subclass.

18 A non -- I'm not exactly sure where we are after what
19 I've heard on what the nonresident, the property ownership
20 class is. But as I read the language in the subclass
21 definition, a nonresident property owner who bought her
22 property in 2020 is a member of the property class but not of
23 the master class.

24 A nonresident who owned a Flint business on April the
25 25th, 2014, and sells it the next day is a member of the

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1 business subclass but not the master class. None of that
2 makes any sense. I can go on with a lot of similar examples.
3 And Your Honor's clearly gotten this point from the questions
4 that you've asked.

5 But another inconsistency worth mentioning is that
6 the minors class begins on May 1st. Because Dr. Weisel
7 testified that's when the effects from the switch to Flint
8 River water would kick in. Not earlier. Yet the other
9 classes begin on April 25th. When according to plaintiffs on
10 expert, the effects of the switch would not yet be manifested.

11 THE COURT: Let me ask you, Mr. Bishop, just going
12 back to what you said. If plaintiffs fix this by adding to
13 the master class definition including all individuals and
14 entities in the subclasses, does that solve the problem?

15 MR. BISHOP: No. That's a morass, Your Honor.
16 That's a unmanageable morass to put different time limits and
17 different -- entirely different categories of plaintiffs and
18 damages into the same master class. I just don't know what
19 that does to notice.

20 What's really going on here is you have eight
21 different classes. You have four classes for VNA, four
22 classes for LAN. The master class is really a separate adult
23 class. You have eight classes which would require eight
24 notices.

25 I don't think a notice could be given that could

1 encompass a class that meshes together all of these categories
2 of claimants and claims.

3 THE COURT: I don't see the notice issue as the
4 hurdle. I hear what you're saying, that I think the class
5 definition needs work, but not just because it would be
6 difficult to community in a written notice.

7 MR. BISHOP: Well it would be difficult to -- I mean,
8 it's going to create trouble difficulties, too. I mean, I
9 don't want to downplay the difficulty of the notice. I mean,
10 Shutts requires that the notice be truly informative of each
11 potential class member of what is going on and what their
12 options are. And I think that would be difficult to do with
13 this morass of claims put in together.

14 I think this is really, as I say, eight different
15 classes requires eight sets of notice. That's our position.

16 THE COURT: Okay. Thank you. Let me go back,
17 Ms. Levens. Do you have cases where courts have certified or
18 a Court of Appeals has confirmed the certification of
19 subclasses where the members of the subclass are not members
20 of the master class, which would be the case here?

21 MS. LEVENS: I honestly don't know the answer to
22 that, Your Honor. I will say though that this is largely a
23 distinction without a difference. Because to certify a
24 subclass, each and every one of the elements for a larger
25 class must be satisfied.

1 So we're not trying to ask for any lesser burden with
2 regard to the subclasses. If anything -- and admittedly there
3 are some things that could be ironed out. But if anything I
4 think the additional information was intended to add clarity,
5 not take away from it.

6 I think a lot of the cases that are in similar
7 situations have actually done the exact opposite approach of
8 what plaintiffs took here and just gone with an incredibly
9 broad class definition and then taken as an assumption that
10 questions about things like dates and whatnot could be ironed
11 out in subsequent phases.

12 For example, even with a case like Whirlpool, you
13 know, that opinion talked about issues such as how they used
14 their washing machine and when and if Whirlpool provided
15 warranties with regard to the machine. All of those are the
16 kind of things that might warrant breaking things out by dates
17 or adding additional clarification, but the court basically
18 decided to deal with those at a later stage.

19 So we are happy to make a motion to clarify this.
20 But I don't think that this is a distinction that should be
21 used to deny class relief here.

22 THE COURT: Okay. Let me also ask you a question
23 following up on your opening remarks. You suggested, and it's
24 just sort of sinking in to me, that if I can only certify the
25 issues class for your master class that I should defer a

1 decision on subclasses as opposed to denying that.

2 Is that what you said? On damages subclasses.

3 MS. LEVENS: I don't believe I said should. I think
4 I said could.

5 THE COURT: Okay.

6 MS. LEVENS: Our position is that you should certify
7 them right now. I think, however, that Rule 23(d)'s statement
8 that Court can amend and alter class definition at any time
9 combined with the fact that several cases within this circuit
10 entirely deferred defining what the procedures would be for
11 addressing causation and damages make it so that the Court
12 could do that if it wanted.

13 THE COURT: But why would a liability determination
14 make it any easier? Why would that make causation proofs
15 common? Causation as to individual damages. Let's say I
16 certify six or seven of your issues, how does that make
17 anything more clear about causation of damages?

18 MS. LEVENS: It doesn't. And that is also why we
19 simultaneously moved for certification of the subclasses
20 because we believe that our expert evidence establishes that
21 now. I will say though making that statement was more of an
22 efficiency concern. To the extent a liability class were
23 certified and the class lost on liability, there really is no
24 need to get into these intricate questions of how we go about
25 mobilizing an affirmative liability verdict. And so it's one

1 option at the Court's disposal.

2 THE COURT: Okay. Anything else, Mr. Bishop, right
3 now? Or should I move to --

4 MR. BISHOP: Yes, I'd like to address that, Your
5 Honor. You can't just put off these questions about whether
6 the majority of the subclasses here, which are not really
7 subclasses, can be certified.

8 They're asking you to issue certify elements of the
9 main class for the purpose of moving along this litigation.
10 We don't think it will move along this litigation. But it
11 becomes even clearer that it won't move it along if we don't
12 know if there are going to be any of these subclasses
13 certified down the line.

14 I think the plaintiffs have an obligation to supply
15 us with some definitions now that they think that they
16 actually want to certify and then we ought to look at those
17 and discuss those. And we obviously don't believe that
18 anything should be certified. But we are not making any
19 efficiency gains or moving along this case towards resolution
20 by certifying any issues when we don't know what cases those
21 will impact, whether there are going to be any classes down
22 the line that those would actually play a role in if they were
23 determined. Thank you.

24 THE COURT: Okay. And Mr. Bishop, if I require
25 plaintiffs to submit or I create two master classes, one that

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1 starts with VNA's entrance into Flint and one that starts with
2 LAN's contribution to what happened in Flint, would that
3 satisfy your protestations about the overbreadth of the master
4 class?

5 MR. BISHOP: It would -- a class that started when we
6 submitted our initial report on the February 18th would deal
7 with that overbreadth problem.

8 THE COURT: Okay.

9 MR. BISHOP: Obviously it wouldn't deal with any of
10 the other issues that we've raised with regard to the
11 subclasses. But we do think that at a bare minimum, there
12 should be a separate class for VNA that should start on
13 February the 18th.

14 THE COURT: Okay. Ms. Levens, would the 18th be the
15 right date from the plaintiffs' perspective?

16 MS. LEVENS: Plaintiffs would be fine with that date.
17 Yes, Your Honor.

18 MR. MORRISSEY: Your Honor, I believe the date should
19 be the date of the contract.

20 MS. LEVENS: I assumed that was the date of the
21 contract.

22 THE COURT: No, that's the date of the report.

23 MS. LEVENS: Oh. Excuse me. It should be the day of
24 the contract.

25 THE COURT: Why the date of the contract? The date

1 the contract is entered into, VNA hasn't done or failed to do
2 anything that date. Why isn't it when later when they issued
3 their report?

4 MR. MORRISSEY: The date the contract was signed and
5 even beforehand, Veolia was on the scene in Flint and
6 beginning to do work. Entering the weeks between when they
7 were retained and when the report was issued, the Veolia
8 engineers had opportunities to speak up and did not.

9 The handwritten notes from Mr. Gnagy, the lead
10 engineer for Veolia, in which he did not calculate the CSMR
11 that was available from the data right in front of him were
12 written in that intervening period for instance.

13 THE COURT: Okay. All right. Well, that's good to
14 know. Mr. Wittie.

15 MR. WITTIE: Thank you, your Honor. I think the sum
16 of what has been said here points out the critical importance
17 of getting these class definitions correct.

18 For example, it's clear that the subclass must be a
19 component of the principal class and be contained in it.
20 Because otherwise if you had, say, an issues trial has been
21 suggested and say there was a determination of non liability,
22 who would it be conclusive as to?

23 If there were members of the subclass who were not
24 members of the main class, then obviously there would be no
25 attempt then to certify the subclasses after the failure of

1 the main class issue trial. And you would have a one-way opt
2 in at that point and people would simply deny that they were
3 members of the principal class.

4 So it's very vital that we have rigorous class
5 definitions which will tell us exactly whose claims are being,
6 you know, adjudicated at a particular time.

7 I know they're a gaping problem about the scope of
8 the definitions is the fact that nonnatural entities
9 presumably would not be defined as residents of the City of
10 Flint and therefore would not be included within the master
11 class but would be included potentially on the resident owner,
12 resident property owner's subclass and of course the business
13 subclass. And that's going to be a significant problem with
14 the way that those classes are currently formulated.

15 THE COURT: Okay. What can you tell me about that,
16 Ms. Levens? Should it say residents or entities? No.

17 MS. LEVENS: I actually think the solution to that
18 that we proposed was just to amend the broader class
19 definition to say and members of the proposed subclasses.
20 There was no intent to create a one way intervention problem.
21 And in fact the goal is quite the opposite to adjudicate
22 liability for all entities that have not chosen to bring their
23 own case and then to address how to identify damages for those
24 entities.

25 THE COURT: Okay. All right. Anything further on

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1 this question, Mr. Wittie?

2 MR. WITTIE: Not on the definitional or question.
3 And I thought it best to reserve other arguments for other
4 times.

5 THE COURT: Good. Thank you. Okay. Well then why
6 don't we start with my concerns about a minor's class. And as
7 you're all aware, the Court ordered supplemental briefing
8 after reading the opening motion for class certification.

9 I saw in that motion that you were seeking to certify
10 an opt-out class of minors. And I had already done research
11 on that issue at least a year earlier trying to understand
12 what we were doing and what direction we were heading in.

13 And through that process, I was alerted to the
14 remarkable safeguards that exist in the State of Michigan for
15 minors who might have suffered tort injuries, personal
16 injuries and seek damages through litigation. And I thought
17 that the opening brief only sort of covered it in a page or
18 two and I wanted to hear more about that.

19 So that issue has now been fully briefed by both
20 sides.

21 And who was going to cover that for plaintiffs?

22 MS. LEVENS: I can address questions with regard to
23 that, Your Honor.

24 THE COURT: Okay. So here's the situation. So we
25 have the Rules Enabling Act and Michigan law.

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1 How does the combination of the Rules Enabling Act
2 and Michigan case law not prohibit me from certifying a (b) (3)
3 minors damages class?

4 We know that the Woodman case -- and here Judge
5 Farah, I'm so glad you're here because I'm calling upon
6 Michigan law. The Woodman case tells us that lawsuit seeking
7 personal injury is a property right of a child. It's a
8 substantive right of a child. And it is therefore subjected
9 to a whole range of safeguards.

10 Even a parent can't just file a lawsuit on behalf of
11 a child without having the blessing of the Court as the next
12 friend. And children have until one year after the age of
13 majority, until their 19th birthday, to determine whether they
14 want to sue for damages that happened up through their 18th
15 birthday.

16 The partial settlement, the master settlement
17 agreement does not create a class. And what I saw,
18 Ms. Levens, in your reply brief was reference to the procedure
19 set forth in the MSA in the partial settlement. But what you
20 didn't address in the reply brief is that that partial
21 settlement doesn't bind a minor to anything at this point.

22 They have until one year after the age of majority to
23 file a claim and we have what's called a future minors fund.
24 No one is required to sue or to make a decision about a suit
25 until that point in their life.

1 So it's not helpful to me to say, well, you're
2 working it out in the partial settlement. So tell me how this
3 does not violate the federal Rules Enabling Act and Michigan
4 law.

5 MS. LEVENS: A couple of things there. First of all,
6 to the extent that minors do not have legal capacity to
7 receive notice or exercise their right to opt out, I actually
8 don't think those minors who did nothing would be bound to any
9 of the determinations in this case.

10 I think with respect to minors who do participate and
11 ultimately submit claims, that we would want to make sure that
12 those minors did so on behalf of appropriately represented
13 next friends and guardians. And the reference to the
14 settlement procedures is not to say that that satisfies this
15 here but rather to demonstrate that this can be efficiently
16 done on a very large scale basis.

17 THE COURT: But you're suggesting that I think in a
18 75-day period or something -- I don't have the exact trial
19 plan that you submitted right here. But what you're
20 suggesting for an opt-out class is that we would have a master
21 guardian ad litem and panel GALs who would go out and find all
22 these children during the notice period and then either
23 determine that they're going to participate or opt out.

24 But we're not sending anyone out in Flint to search
25 for children. They found lawyers. So there's a -- many

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1 individual cases filed on behalf of children and we're
2 appointing next friends where appropriate. But no one's going
3 out to search for these minors, which I think your trial plan
4 absolutely would require. And I don't know how it could be
5 done.

6 MS. LEVENS: We did not mean to require people to go
7 out and search for minors. However, I will say that a lot of
8 the minors who registered to participate in the settlement,
9 they learned about it because we did have a very robust notice
10 program. And we did reach out to alert those minors of their
11 rights.

12 I think that a concern here in our desire to protect
13 children, there's this hope of excluding them from everything.
14 And Veolia in its opposition brief references the fact that
15 the statute of limitations is tolled for children for a year
16 after they turn 18.

17 I think that it's important to recognize today
18 that -- just today, as we're addressing this procedural
19 motion, the sixth graders who were exposed to this
20 contaminated water, they're turning 18. And they're applying
21 to college. And they are applying for jobs. And right now
22 unless they are also -- if they are excluded from a class,
23 unless they are also immediately filing their own lawsuits,
24 they lose their right to have justice here. I think that --

25 THE COURT: But those are big ifs. I -- and what I'm

1 worried about is why wouldn't the minors who don't opt out be
2 bound? That seems like a greater worry to me.

3 If what your concern is expressing is you want every
4 minor child who was exposed to lead tainted water during the
5 water crisis to have an option for recovery and you're looking
6 for the greatest vehicle to accomplish that, it seems to me
7 that the minors who don't opt out would be bound by an opt-out
8 class and would lose out entirely forever and for always. And
9 those who are still minors wouldn't have a chance to file
10 their own lawsuit after they turn -- up until their 19th
11 birthday.

12 Why isn't that a bigger problem?

13 MS. LEVENS: I think that in weighing those problems,
14 we regarded it to be a bigger problem of minors attempting to
15 adjudicate claims years in the future that -- after, frankly,
16 the evidence is stale.

17 I think to the extent the Court genuinely has
18 concerns about binding current minors, we can define them out
19 of the class. But as a practical matter, their most likely
20 path to recovery is to proceed as an absent class member. I
21 also --

22 THE COURT: How can you define them out of your
23 subclass? Wouldn't that be a failsafe class if you define the
24 class as people who are in the class -- who had damages --

25 MS. LEVENS: The minor subclass actually is only

1 limited to younger children. We don't propose a class-wide
2 method of damages for older children. I think to the extent
3 that there is some space there between children who are 10 and
4 children for whom the statute of limitations have tolled, the
5 class definition could simply state all adult residents or
6 property owners who were exposed to the water. And we could
7 define adults as to now as opposed to the time of the crisis.

8 THE COURT: Okay. All right. That's interesting.
9 And then I guess we still have the question of -- well, going
10 back to what you said a moment ago that if a child who was a
11 minor at the time of the crisis and a minor at the time of
12 certification opts out or would not be bound somehow, that
13 they -- the evidence would become stale.

14 And if what I'm looking at at this point would be an
15 issues class, they wouldn't have to -- each one wouldn't have
16 to come into court and determine whether duty, breach, and
17 causation of toxic water had happened. And their own evidence
18 seems to me could only get stronger in terms of what the
19 impact of the lead is individually when they prove their own
20 individual levels and harm that they suffered.

21 MS. LEVENS: It's true that if we are successful on
22 liability that they would not have to establish those
23 elements.

24 THE COURT: Okay. So I'm -- the stale evidence issue
25 seems --

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1 MS. LEVENS: More relates to damages.

2 THE COURT: Okay.

3 MS. LEVENS: And so could be protected by simply
4 defining them out if that is a concern of the Court.

5 I do think, you know, Michigan law, the restatement,
6 they recognize that often fact of exposure and items like that
7 are proven using class wide or, excuse me, circumstantial
8 evidence. Even for the minor subclass, that is children under
9 10, the additional elements that we are seeking to establish
10 as to them are more along the lines of fact of injury as
11 opposed to ultimate damages.

12 So I think even under our approach there is space for
13 children and there would be a need to establish procedures to
14 allow them to come forward, demonstrate their damages, and for
15 defendants to assert any affirmative defenses against those
16 specific children that they believe exist.

17 THE COURT: Okay. Let's talk for a minute about a
18 (b) (2) injunctive relief class with respect to minors. And
19 what you've told me thus far was about damages that somehow
20 you're viewing this as a way of safeguarding a right of action
21 for minors. And from my perspective, I don't think whether it
22 safeguards or not that Michigan law permits this, an opt-out
23 class for minors. For damages purposes.

24 But let's look at injunctive relief. Initially you
25 had four types of injunctive relief you were seeking. And now

1 that this motion is with respect to only the engineering
2 defendants, as I understand it you're only seeking medical
3 monitoring for them. Is that -- from them.

4 MS. LEVENS: In terms of injunctive relief, yes, Your
5 Honor.

6 THE COURT: Yeah. So it's your position, I would
7 assume, that minors can sue on injunctive relief. That
8 there's nothing in the rules enabling the act or Michigan law
9 that would prevent minors from seeking injunctive relief.

10 MS. LEVENS: No. Even under expansive rule of
11 whether substantive law versus procedure, the Michigan rules
12 are limited to the damages property interest, not something
13 like this, which is purely injunctive relief.

14 THE COURT: Okay. So you're looking at medical
15 monitoring only with respect is to VNA and LAN, correct?

16 MS. LEVENS: Yes, Your Honor.

17 THE COURT: Okay. So I'm interested in how that's
18 not actually a damages request. How is that injunctive relief
19 when LAN and -- ordinarily injunctive or equitable relief is
20 an affirmative -- you're going to do something differently.
21 Like in the foster care class action cases on behalf of minor
22 children, the foster care provider is going to provide food
23 and safety and protection for these children in their care.
24 So there's something affirmative actions that they're
25 doing.

1 How is medical monitoring not simply sort of damages
2 in another package? Because wouldn't VNA and LAN just have to
3 contribute money to a medical monitoring fund?

4 MS. LEVENS: No, Your Honor. Simply because
5 injunctive relief costs money does not strip the relief of its
6 injunctive character. While you're right that some injunctive
7 relief is, you know, telling a company not to do something,
8 others includes asking a defendant to affirmatively do
9 something.

10 And there are always as a practical matter costs to
11 that. There is a cost to cleaning up a site or creating
12 something new. And in Boler actually, the Sixth Circuit was
13 asked to opine on the injunctive character of medical
14 monitoring and found this to be sufficient.

15 THE COURT: I looked back at Boler, and Boler -- the
16 Sixth Circuit -- I mean, I've looked back at that several
17 times in the motions to dismiss phase of Carthan and Walters
18 and Sirls. There it was an Ex parte Young case against the
19 state. The Sixth Circuit's pronouncement that medical
20 monitoring, I think it was along with other injunctive relief
21 qualified under Ex parte Young as forward looking.

22 Boler didn't decide that question with respect to LAN
23 or VNA, or did they?

24 MS. LEVENS: No, Your Honor. And I did not mean to
25 represent that they did. We do think though that the analysis

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1 would be exactly the same. This is asking for an order
2 requiring LAN and Veolia to do something going forward in the
3 future and it will admittedly be a cost to them but that does
4 not mean that it does not qualify as injunctive relief.

5 THE COURT: And so what would that -- what would this
6 medical monitoring look like?

7 MS. LEVENS: Essentially the creation of a program to
8 allow different forms of testing for children assuming that we
9 had established that there is actual injury to children.

10 THE COURT: Right. Okay. Let me ask you this, in
11 terms of (b) (2) classes, the Graddy, G-R-A-D-D-Y, versus Blue
12 Cross Blue Shield of Tennessee, states that the homogeneity of
13 the interest of the members of the class is mandatory.

14 And here the Graddy -- well, in that case, the Graddy
15 court had refused to certify a (b) (2) class of individuals
16 with autism spectrum disorder because they had such varied
17 problems. And the treatment that they were seeking to have
18 paid for was going to be different for each person. They may
19 need it, they may not need it. They may need some of it and
20 not all of it.

21 So how is this not just like that?

22 MS. LEVENS: Well, as a starting matter, I will say I
23 don't remember the Graddy case off the top of my head.

24 THE COURT: That's okay.

25 MS. LEVENS: But from your very helpful factual

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1 summary, I will say that the medical monitoring requested here
2 would help all children to assess the exact extent of their
3 damages which would help them to then have individually
4 tailored programs.

5 Our experts have established that all of the children
6 were exposed to lead and that this causes damages. But Your
7 Honor is right that what those are could be different for
8 different children. And medical monitoring --

9 THE COURT: This is injunctive relief. This is not
10 damages relief. It's -- I mean, we have to show that they
11 were damaged, but ...

12 MS. LEVENS: Yes. Well no, but the medical
13 monitoring helps with an assessment of the children to
14 determine the exact nature of their injury. Which I think is
15 helpful on many levels including practical ones such as
16 behavioral therapy and educational modifications and things of
17 that nature.

18 THE COURT: Okay. All right. Well, those were some
19 of the questions I have. Let me look a little bit more.

20 You know another issue that the cases bring to my
21 attention is that injunctive relief in class cases needs -- is
22 only. So if that's the only type of relief for a minor's
23 class, it has to be set -- it has to be the primary relief,
24 not secondary to monetary relief.

25 Now here we're talking about minors who would also

1 qualify for, potentially if liability is shown, for
2 significant money damages.

3 How would this injunctive relief be secondary to
4 money damages?

5 MS. LEVENS: I think it would be secondary because it
6 would only be in the event that the Court declines to certify
7 a (b) (3) class of children. I think a lot of that primary and
8 secondary language really grew out of Walmart in which the
9 fact that the plaintiffs were seeking both declaratory and
10 equitable relief, which results in money to children, that
11 that meant they needed to qualify for (b) (3) certification.

12 We have simultaneously asked for that and we think
13 the Court could grant it. But in the event it did not, it
14 would not be using (b) (2) as a vehicle to inappropriately
15 certify and allow a damages claim for children.

16 You'll notice we're not seeking injunctive relief in
17 the form of paying for their college and sports cars and
18 things like that that would really be in lieu of damages here.
19 This is solely to create a program to help these children
20 going forward.

21 THE COURT: So the purpose of the medical monitoring
22 is to ascertain damages.

23 MS. LEVENS: Well, not just damages really. The
24 extent of their injury and also what could be done to help
25 them going forward.

1 THE COURT: Okay. Okay. Well, why don't I turn to
2 Mr. Campbell to tell me who is going to respond to this from
3 VNA, because I didn't write it down.

4 MR. CAMPBELL: Sorry, Your Honor. Mr. Minh
5 Nguyen-Dang is going to address the minor subclass.

6 THE COURT: Thank you.

7 MR. NGUYEN-DANG: Good afternoon, Your Honor.

8 As you have recognized correctly, there are
9 substantial protections under Michigan law for the claims of
10 minors. And as you have recognized correctly, that means that
11 a (b)(3) class for damages simply wouldn't be feasible in this
12 case in a way that would protect the Michigan protections.
13 But there was a suggestion that a (b)(2) class might be
14 permissible because there might not be a Rules Enabling Act
15 problem with that. And we're not sure that that's the case.

16 THE COURT: I'm not sure it's the case either. Yeah.
17 So tell me why not.

18 MR. NGUYEN-DANG: So under the Michigan rules, it's
19 the claim itself that is the property of the minor. And that
20 claim here is a claim for professional negligence. Injunctive
21 relief is merely the remedy sought, one of the remedies sought
22 for that claim. But the claim itself is still the same claim.

23 It's the same claim under (b)(3) as it would be under
24 (b)(2). And that's the claim that is protected by the
25 Michigan protections as we've mentioned the individual

1 appointment of representatives, the statutory tolling of the
2 statute of limitations. And so it doesn't seem to be that the
3 (b) (2) class is situated any differently than the (b) (3)
4 class.

5 At the end of the day, what plaintiffs are seeking is
6 some adjudication, the results of which would be binding on
7 minors. And that is exactly --

8 THE COURT: Mr. Nguyen-Dang, I've gone back and forth
9 on this, and I'm glad to hear your argument. But I have to
10 think that the Michigan law would require injunctive relief.
11 If that were the sole purpose of a lawsuit with respect to
12 minors it would just be crazy.

13 Let's say the minor is 2 years old in a foster care
14 home that needs to be halted from doing a particular act and
15 required to do it differently in the future. So that's the
16 injunction. And it would make no sense to require the child
17 to be at any time up to 19 they can bring this case and follow
18 all of the procedural and substantive safeguards that personal
19 injury lawsuits allow, because the time period would have long
20 gone by for any meaningful relief.

21 So if that's what Michigan -- is that really what
22 Michigan law requires?

23 MR. NGUYEN-DANG: In the situation that you describe,
24 Your Honor, you wouldn't need to do what you would need to do
25 here. The situation you described is of classic injunctive

1 relief. The plaintiff would be seeking an order that runs
2 against the foster system to do something differently. That
3 would not require individual appointment for every single
4 minor because if one minor were to get that order --

5 THE COURT: Right.

6 MR. NGUYEN-DANG: -- it would apply to everybody. So
7 you would only need to --

8 THE COURT: I'm sorry. For the injunctive relief,
9 would we need next friends appointed for the minors if this
10 injunctive relief is going to be citywide for anyone who was a
11 minor during the time period at issue? And we'll figure out
12 whether it goes to 2016 or '15 or what.

13 But would we need next friends appointed?

14 MR. NGUYEN-DANG: We would here. Because as the
15 Court has already recognized, the character of the injunctive
16 relief or what plaintiffs are characterizing as injunctive
17 relief doesn't really feel like injunctive relief at all.

18 THE COURT: Yea.

19 MR. NGUYEN-DANG: Really it's an evidentiary
20 foundation for a later damages claim. As Ms. Levens
21 explained, plaintiffs aren't actually seeking the ultimate
22 treatment for any plaintiff, they simply want to diagnose each
23 plaintiff or each member of this proposed subclass so that
24 then the proposed subclass could use that in a damages claim
25 in order to get the money or a second injunction that would

1 address their treatment needs.

2 So because of the highly individualized nature of
3 what it is that plaintiffs actually are seeking in this case,
4 this isn't truly injunctive relief. It's really more, as the
5 Kartman case explains, an evidentiary foundation for damages.
6 That's governed by (b) (3), not (b) (2). And so as we've all
7 agreed, the Michigan protections would apply in that case.

8 THE COURT: Okay. Anything else on this issue?

9 MR. NGUYEN-DANG: There is one thing that Ms. Levens
10 brought up. I just wasn't exactly sure exactly what she
11 meant, so I would appreciate the opportunity to clarify it.

12 THE COURT: Sure.

13 MR. NGUYEN-DANG: Which is this idea that somehow you
14 can have a class in which some members -- a class for minors
15 in which some members would not be bound somehow --

16 THE COURT: I don't know how that works.

17 MR. NGUYEN-DANG: Well, that seemed to sort of
18 completely defeat the purpose of a class action or at the very
19 least turn it into a type of opt-in litigation, which is,
20 again, not the point of a class action and is not permitted
21 under Rule 23.

22 There also was I think a concern about stale
23 evidence. Now we're not really sure how or what that means in
24 the situation either. All of the evidence as relates to what
25 VNA did, for instance, all of it has been collected. People

1 have -- all the documents have been produced. All of the key
2 witnesses have been deposed.

3 So the evidence left, as Your Honor mentioned, would
4 be the evidence personal to each minor as to their injuries.
5 And as you mentioned, that would probably only get stronger
6 over time. At the same time if there's any evidence going to
7 that such as blood lead levels or water lead levels, if they
8 don't exist now, they never will exist. So it's not as though
9 there's any problem with that evidence either.

10 And I think there was a final concern about
11 safeguarding the rights of minors to bring their claims.
12 Those rights are safeguarded regardless. If you are a minor,
13 the statute of limitations is tolled until you are 19. If you
14 have already become an adult, were the class -- were the Court
15 to deny class certification, then under the American Pipe they
16 can bring those claims as adults.

17 So really there isn't any concern about any minor not
18 being able to have their day in court if they want to.

19 THE COURT: The concern as I read it in plaintiffs'
20 materials was the fact that some have not done so thus far.
21 And so this would be a way to capture those individuals who
22 have for any variety of reasons not yet obtained counsel and
23 filed suit.

24 MR. NGUYEN-DANG: It just seems to us that it is
25 unduly speculative to think that those people would not bring

1 a suit once they turn 18.

2 THE COURT: Yeah.

3 MR. NGUYEN-DANG: Perhaps they don't think they have
4 claims yet, but they might. As you say, their claims might
5 develop. At any rate, they have until when they turn 19 to do
6 so. So it seems to us at this point it's just premature to
7 think that anybody who hasn't brought suit, it's for some
8 reason other than the fact that they might be waiting. As the
9 lieu allowed them to.

10 As we discussed, the normal course in Michigan law is
11 for minors to turn 18 and then to decide to bring the cases
12 themselves. If they haven't done so yet, they still could.

13 THE COURT: Okay. Thank you. Mr. Wittie.

14 MR. WITTIE: Thank you, your Honor. I'd like to
15 return to some of the basic principles underlying (b)(2) and
16 (b)(3) classes. In the Walmart case, the Supreme Court
17 clarified that any time that anything other than incidental
18 monetary relief as sought in a case, that the requirements of
19 (b)(3) have to be satisfied not simply the requirements of
20 (b)(2).

21 This is certainly a case where the plaintiffs seek
22 more than incidental monetary relief. Even if you're only
23 considering the medical monitoring request, that in itself is
24 as far as we're concerned a claim for monetary relief
25 certainly from the perspective of the two defendants here

1 because all they're being asked to do is to pay money.

2 It is not a program that they're being asked to order
3 to be established. It's not obviously a negative injunction.
4 The entire requirement would be satisfied for either defendant
5 by writing a check. And that is, by definition, not
6 injunctive relief.

7 As the Third Circuit said in its Jaffee opinion back
8 in 1979, a plaintiff cannot transform a claim for damages into
9 an equitable claim by asking for an injunction that orders the
10 payment of money. And that is the only order that the
11 plaintiffs are seeking with respect to these two defendants.

12 So there's no dodging the fact that the Court is
13 going to be having to look at (b)(3). And if (b)(3) is the
14 determining subsection, then of course we run into all the
15 problems that the Court has identified. And it's clear it
16 cannot be overcome in this case.

17 I certainly agree with Mr. Nguyen-Dang that the
18 property right here that we're talking about is the claim or
19 the cause of action that's involved. And I think it's also
20 important here to recognize the medical monitoring in the
21 State of Michigan is available only as a form of essentially
22 future medical.

23 It's not a standalone cause of action. It's
24 available only for those claimants for whom a completed tort
25 has already been proven and established. And so there's no

1 getting around -- there's no use of the medical monitoring
2 remedy simply to find out that if you have a cause of action
3 or you have a claim.

4 Now I know that plaintiffs think that they can
5 establish by common evidence the fact that every member of
6 this very strangely defined minor subclass has got an injury.
7 But what they're forgetting in all of this and what must be
8 kept in mind is that the defendants get a turn too.

9 The defendants get to show by individual evidence, if
10 they can, that a particular member of this subclass has not
11 been injured at all or as a result of any of their actions.
12 And if they can establish that through individual evidence
13 then that particular child, that particular minor would not be
14 entitled to the medical monitoring remedy in the first place.

15 So you can't have a situation where you are giving
16 medical monitoring to someone you have not already established
17 has a legal right to a remedy by proving all of the elements
18 of a tort including causation and injury.

19 So in a lot of ways, the entire trial plan absolutely
20 puts the cart before the horse and essentially would deny the
21 defendants' due process rights to contest these matters on an
22 individual basis as the evidence clearly shows they would have
23 the -- the defendants would have the ability to do in this
24 case.

25 THE COURT: Let me ask Ms. Levens to respond to that

1 particular argument. And it stems from the Henry v Dow
2 Chemical Company case that says mere exposure to a toxic
3 substance and the increased risk of future harm does not
4 constitute an injury for tort purposes. Rather it is a
5 present injury, not fear of an injury in the future that gives
6 rise to a cause of action under negligence theory. And that's
7 a 2005 Michigan Supreme Court case.

8 MS. LEVENS: Yes, Your Honor. Plaintiffs in our
9 briefing recognize that we need to show a current actual
10 injury, not just the potential for a future injury. Our
11 experts have established using accepted methodologies that all
12 children in Flint were exposed to lead and as a result were
13 damaged.

14 I also think regardless of whether or not the Court
15 certifies a (b)(3) class of minors, in the event that there is
16 a successful liability determination, defendants will have
17 their opportunity to bring forward individual defenses whether
18 it's against individual class members in some kind of
19 coordinated proceeding or as to any certified subclasses.

20 To the extent that a minor after that process would
21 be deemed to have not be injured or damaged, they would not
22 qualify to partake in the medical monitoring program. So I
23 think that this is distinct in that way.

24 THE COURT: Okay. Thank you.

25 Is there anything else you wish to respond to from

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1 Mr. Wittie or Mr. Nguyen-Dang?

2 MR. NOVAK: May I speak for just a quick moment in an
3 additional response?

4 THE COURT: Oh, Mr. Novak.

5 MR. NOVAK: This is Paul Novak on behalf of class
6 plaintiffs.

7 THE COURT: Sure.

8 MR. NOVAK: To your question about Henry v Dow,
9 there's also a neurotoxicological difference between exposure
10 to lead in this instance and the exposure that was at issue in
11 Henry v Dow.

12 In that instance, dioxin may be carcinogenic and
13 cause cancer, but it does not cause cancer in everyone who has
14 been exposed to it. And so the injury question is still
15 individualized.

16 Lead, on the other hand, the overwhelming scientific
17 literature demonstrates that there are really no children who,
18 when exposed to lead, are not injured in some fashion. And so
19 I think that is an important factual and neurotoxicological
20 distinction between the current case and Henry v Dow.

21 THE COURT: Thank you, Mr. Novak.

22 In other words it's something that plaintiffs have
23 said all the way through this case. There's no safe level of
24 lead to be exposed to. Okay. Thank you.

25 MR. NGUYEN-DANG: If I might respond to that, Your

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1 Honor?

2 THE COURT: Sure.

3 MR. NGUYEN-DANG: Just a couple of thoughts. The
4 first is, as you know, plaintiffs here, their case depends on
5 a series of experts. And we have not actually completed the
6 briefing on those experts. And we have challenged all of them
7 and we have explained in extensive details the flaws in their
8 methodologies.

9 THE COURT: I'm aware of that.

10 MR. NGUYEN-DANG: So to the extent the Court wishes
11 to certify any class that depends on those opinions, we would
12 have to complete that process first.

13 THE COURT: Yes. And I'm glad you reminded me of
14 that. Because at the conclusion of our hearing today, I want
15 to talk about my thoughts on I think we have 12 remaining
16 Daubert motions challenging -- well, we had 14 challenging all
17 14 of plaintiffs' experts. Two of those were addressed in a
18 hearing a couple of weeks ago and we have 12 left.

19 So my thought, I'll just put it out there right now
20 so you can think about it, is that for those that I don't
21 need, and this particular issue if I do think that a class is
22 appropriate for injunctive relief for medical monitoring, if I
23 do think Michigan law supports that, I would probably have to
24 rely on I think it's Dr. Hu, H-U. In which case -- is that
25 the right person?

1 MR. NGUYEN-DANG: Yes, Your Honor. But then also the
2 chain of experts that lead up to Dr. Hu. So Dr. Goovaerts,
3 Dr. Weisel. There might be another -- Dr. Lanphear.

4 THE COURT: Okay. Good point. So if I were to think
5 that that's the direction to go in, I would finish the
6 briefing on that and hold those hearings first.

7 And my thought is that if I don't go in the
8 direction, in that direction, then what I would do is deny as
9 moot the 12 motions and ask the parties to go back to the meet
10 and confer table to put together an amendment to our case
11 management order that would discuss when those would be
12 re-filed, if they're going to be used in later stage, and when
13 those would be addressed.

14 So I'll just put a placeholder to have you all
15 thinking about that.

16 MR. NGUYEN-DANG: That makes sense, Your Honor.

17 THE COURT: Good.

18 So Ms. Levens, was there anything further? I think
19 Mr. Novak responded.

20 MS. LEVENS: Mr. Novak did an able job, unless Your
21 Honor has questions.

22 THE COURT: Not right now.

23 So what we'll do is take about a four or five minute
24 break. So please don't log out and then we have to put you
25 back in. You can turn your cameras and microphones off and

1 we'll be back in five minutes.

2 (Brief Recess)

3 THE COURT: We're back on the record. And we will be
4 turning to whether a (b)(3) damages class can be certified.

5 MR. MORRISSEY: Your Honor, I'll be addressing that
6 issue.

7 THE COURT: Okay.

8 MR. MORRISSEY: And if you'd be inclined to hear it
9 I'd be happy to start with an overview argument before any
10 questions.

11 THE COURT: Sure.

12 MR. MORRISSEY: Defendant's opposition to the (b)(3)
13 damages class relies largely on a myth that classes are not
14 properly certifiable in mass tort cases. There's a robust
15 body of case law both within the Sixth Circuit and across the
16 country that shows that assumption is false.

17 There are two paths that courts have taken within the
18 Sixth Circuit in cases like this one where the core liability
19 issues of duty, breach, causation are common. One is the path
20 that the Sixth Circuit recently confirmed in Behr where the
21 court, the district court elected to certify a (c)(4) issue
22 class.

23 The other is the more common path recognized by
24 Whirlpool and Bentley and Sterling and other cases throughout
25 the country. Certified a (b)(3) class allowing the case to

1 proceed through summary judgment and towards trial and a trial
2 whichever issues may be adjudicated collectively and then
3 allowing any individualized damage issues to be resolved in
4 subsequent proceedings.

5 This case falls into that second category with
6 respect to the property subclass for several reasons.

7 I think one case that's particularly instructive that
8 we cite in our case is the Cook v Rockwell International case
9 from Denver involving the Rocky Flats nuclear arsenal in the
10 Denver area. That litigation went on for two decades.

11 There was a class trial at one point that resulted in
12 a verdict in a class action after trial that included
13 diminution and property value claims arising from exposure to
14 radioactive materials from that site that flowed into
15 surrounding areas.

16 That case went up to the Tenth Circuit. The class
17 action decision at one point was decertified. It was then
18 went back down to the district court. It was then revised.
19 It went up to the Tenth Circuit which remanded with
20 instructions to reconsider class certification again. And
21 while that decision was pending and the Court was considering
22 reinstating the verdict, the case settled. Fortunately for
23 this case --

24 THE COURT: Let's not talk about cases that take 20
25 years.

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1 MR. MORRISSEY: Hopefully we don't get there. And
2 the reason we don't need to get there here is that we have a
3 robust damages model for the property class that calculates
4 damages in several methodological ways.

5 And it's predicated by -- and to go back to Your
6 Honor's question from the beginning of the day -- a common
7 evidence of exposure to highly corrosive water on a uniform
8 basis throughout the class area. And that's from
9 Dr. Russell's report which has already survived a Daubert
10 motion.

11 And in this portions of his report was not even
12 subject to a Daubert motion. At pages 13 and 68 to 72 of his
13 report, what Dr. Russell opines is that everyone in Flint was
14 as a result of these engineers' conduct exposed to highly
15 corrosive water that compromised pipes and fixtures. And
16 based on that --

17 THE COURT: Didn't we also learn in looking at that
18 briefing -- at that report and the briefing surrounding it
19 that every individual home had different type of solder,
20 different -- many had a variety of different types of pipes at
21 different points? Is it not quite individualized for each
22 property?

23 MR. MORRISSEY: There are some individual allocation
24 issues, which is common in any class action.

25 THE COURT: Right.

1 MR. MORRISSEY: That there are variations with
2 respect to the amount of damages. But there are methodologies
3 here for calculating aggregate damages and then the amount
4 that any particular person would put in for a claim would be
5 the subject of a subsequent proceeding.

6 And the key here is that every brass fixture up until
7 2014, the beginning of this class period, there aren't homes
8 in this period that were built after that. If there were,
9 they can't be more than a handful of homes built in Flint in
10 2014/2015.

11 Brass fixtures had high lead content up until 2014.
12 And every brass fixture in the community was subjected to
13 highly corrosive water that compromised its integrity. And
14 the only way to address it is replace those in each and every
15 home. Some homes also had lead solders. Most of them did
16 because that was the case for all homes up until I believe
17 it's 1996.

18 So almost all of the homes in the class area also
19 have lead solders. And then there's the 20 percent of homes
20 that further were serviced by lead service lines. So we have
21 -- and that's the predicate for the Gamble/Pogorilich
22 class-wide damage model that requires replacement of pipes and
23 fixtures throughout the class area and provides the
24 methodology for calculating those damages.

25 That's one of the two categories of classified

1 damages. The other is Professor Keiser. Professor Keiser is
2 an economist who's done something that is very rare --

3 THE COURT: Let me ask you -- let me just go back one
4 step to make sure I understand. So what we're now talking
5 about is the subclass of property owners, residential property
6 subclass. Tell me what the types of damages you're seeking
7 under that subclass are.

8 MR. MORRISSEY: Yes. The first category which I just
9 mentioned is those calculated by Mr. Gamble, which are
10 replacement of pipes and fixtures in homes throughout the
11 class area. And he then quantifies that. He's assisted by
12 Pogorilich who offers a separate opinion that categorizes the
13 cost of some of the categories of remediations that are
14 required.

15 The second category is based on Professor Kaiser's
16 regression analysis of the diminution and property values
17 throughout Flint which concludes based on a statistical
18 analysis that he actually conducted before we ever met him.
19 This is one of the -- certainly the only case in my experience
20 where I encountered an expert who'd done nearly all of the
21 work needed for his expert report before I ever contacted him.

22 He had -- this is something that Professor Keiser
23 along with his colleagues who are all Yale trained
24 economists -- Professors Christensen and Lade -- had studied
25 the economic impact of the water crisis on residential home

1 values in Flint comparing them to control cities that had
2 similar demographic and economic characteristics for the same
3 period.

4 And then quantifies, A, that each and every home was
5 impacted by the crisis. And B, the amount of that damage. He
6 does that on a class-wide basis. He also opines that he could
7 in a rather straightforward fashion measure the amount people
8 paid out of pocket for water bills. That's a third category
9 of damages.

10 So we have Professor Keiser and his opinion, which is
11 based on largely the existence of the Flint water crisis and
12 the question of whether defendant's professional negligence
13 caused it.

14 Then calculates harm on a class-wide basis to the
15 residential property subclass, the definition of which I guess
16 could be tweaked to clarify that it includes people who
17 purchased homes after April 2014 and before the end of the
18 crisis. Those people are already subsumed within the
19 definition. I wouldn't agree we Mr. Bishop's characterization
20 that it's some fundamental flaw in the proposal for our
21 certification of this class. It's simply a tweak to the
22 notice language.

23 THE COURT: So what I hear you arguing is that you
24 have powerful evidence in statistical form about the
25 diminution and value of Flint homes, the lack of value in the

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1 water that individuals paid for.

2 But doesn't -- wouldn't this still require highly
3 individualized and particularized inquires and evidence
4 related to whether a particular home has a brass fixture or a
5 lead solder? Why wouldn't that overpower the big picture?

6 MR. MORRISSEY: I think the analogy could go to any
7 number of class actions where there are individualized damage
8 inquiries that would take place after trial, after the
9 polyurethane foam case that involved any direct and indirect
10 purchaser of polyurethane foam throughout the country. The
11 auto parts class action in Detroit that involved every
12 conceivable component of an automobile and classes of direct
13 and indirect purchasers of those. We do as much as they --

14 THE COURT: But there we know that every plaintiff or
15 every claimant, every individual in that class was harmed by
16 polyurethane or whatever it is. And here we know that the
17 lead was -- I mean, the water was corrosive. We know there
18 were high lead levels. But as I understand it, it was still
19 quite varied here.

20 So you're saying, well, this is just like the
21 polyurethane or having a bad part in my car because we know
22 there was harm and then I have to show in the auto parts or
23 the polyurethane was the harm was to me.

24 MR. MORRISSEY: Based on -- the combination of
25 Russell and Gamble get you that each and every member of this

1 class needs the pipes and fixtures in their home replaced on a
2 class-wide basis. And the aggregate amount of those damages
3 that allows you to proceed through trial on liability and
4 aggregate damages on a class-wide basis.

5 Of course if we get there, the defendants have
6 throughout claimed they did nothing wrong. And presumably in
7 our case we'll bring a summary judgment motion at some point.
8 And if they prevail on that, we obviously don't get there.

9 THE COURT: Well, you have a preview of that motion
10 because it's been filed in the bellwether cases by both
11 defendants.

12 MR. MORRISSEY: Understood. And we welcome the
13 opportunity to respond to such a motion in due course based on
14 the evidence throughout discovery.

15 THE COURT: Okay.

16 MR. MORRISSEY: But all of those issues through
17 summary judgment, through trial, through aggregate damages on
18 Gamble's methodology and on Keiser can be adjudicated on a
19 class-wide basis.

20 And sure, just as some purchaser of foam or some
21 independent car dealer may have more purchases than others and
22 some person might have a bigger house or a smaller house in
23 Flint, at the claims administration phase after aggravated
24 damages is when those allocation issues are proven up. And
25 when the defendants will be able to, you know, put in

1 individualized defenses at that stage as well.

2 But there will be -- this is a case that as in the
3 Rockwell case, as in -- as the court suggested could be done
4 in Whirlpool, as in Olden, as in Bentley v Honeywell, as in a
5 host of cases, the case is suitable for certification as a
6 (b) (3) case. For proceeding towards trial with as much of it
7 as possible for we believe proceeding through a trial on
8 aggregate damages before there's any need for any
9 individualized issue.

10 And it could well be that the case resolves itself as
11 most do one way or the other before you get to that claims
12 administration phase.

13 THE COURT: Yeah. But I can't assume that.

14 MR. MORRISSEY: No, no. But the question is what's
15 the most suitable and efficient way --

16 THE COURT: Right.

17 MR. MORRISSEY: -- for this case to proceed.

18 Is this superior to the alternative of no case at
19 all? Or endless mini trials of relatively small property
20 claims? Is this something that can be done in a common
21 class-wide fashion for the foreseeable future and likely
22 through trial?

23 And a trial that in this case based on the evidence
24 we've gathered and the evidence we would present at a trial,
25 we think this case can be tried efficiently as to the

1 defendants' conduct, the harm it caused, the aggregate damages
2 it caused to the class.

3 THE COURT: And what about defendants have told me
4 that they have individualized defenses regarding intervening
5 causes, superseding causes of lead poisoning with respect to
6 individuals and their homes.

7 How would this not require mini trials in any event
8 so that those defenses can be heard with respect to individual
9 homes?

10 MR. MORRISSEY: I haven't heard any individualized
11 defenses with respect to either corrosive water, anyone being
12 exposed to corrosive water, or even the amount of whether
13 corrosive water would result in lead contamination.

14 There has been a suggestion that there were periods
15 where the lead content and in Flint was fine in prior periods
16 before the crisis. There's this sludge analysis that
17 Dr. Edwards does. That's not a defense to the fact that there
18 was corrosive water during this period as a result of the
19 defendants' conduct that was sufficient to compromise these
20 pipes and fixtures such they need to be will replaced.

21 It's essentially an eggshell plaintiff defense that's
22 not tenable as a matter of tort law. And whether that
23 eggshell plaintiff defense is tenable as a matter of tort law
24 is a question that may well be adjudicated on summary subject.
25 It's not a question that's ripe for consideration now or that

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1 bears on whether the class should be certified.

2 THE COURT: Okay. Thank you.

3 And Mr. Campbell, who's responding on this issue?

4 MS. PEASLEE: Your Honor, before --

5 MR. CAMPBELL: Bishop is.

6 MS. PEASLEE: Oh, I'm sorry. I was just going to say
7 before you respond, if you have questions specific to the
8 business subclass, I'm happy to respond to those. But I will
9 say that Mr. Morrissey has done a very able job with respect
10 to property. And candidly I would expect your line of
11 questions for businesses to be very similar and our responses
12 are as well. So I'm also happy to --

13 THE COURT: Okay. I'm glad you brought that up.
14 Because with regard to the business subclass, I think the
15 briefing was even more insistent or that there would be --
16 that some businesses suffered, some didn't suffer, some
17 suffered for a little while, recovered quickly, didn't
18 recover. Some required water. Some don't require water.

19 I mean, how does the business subclass not really
20 require mini trials as to causation of their damages?

21 MS. PEASLEE: Sure Your Honor. As we explained in
22 Professor Simons' report, as with the case with property, you
23 can assess the aggregate damages based on impact of the water
24 crisis. And he does that by quantifying the effects of change
25 in consumer behavior for restaurants and other consumer

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1 oriented sub factors. And then once you --

2 THE COURT: So a shoe store. How's the shoe store
3 doing during the crisis?

4 MS. PEASLEE: Your Honor, if what you mean by that is
5 why would a shoe store be impacted by the Flint water crisis.

6 THE COURT: Yeah.

7 MS. PEASLEE: If fewer people are coming to Flint
8 because Flint is now synonymous with poisonous water, then the
9 shoe store may very well be impacted by that.

10 But your point is taken that different sub sectors,
11 for instance a restaurant versus the shoe store, may not be
12 impacted in exactly the same amount, which is why Professor
13 Simons' report does look at sub sector by sub sector.
14 Restaurants and shoe stores would be sub sectors.

15 But taking that, then I think the point that Mr.
16 Morrissey made with respect to property and the fact that
17 certain businesses may have some preexisting factors that make
18 them more susceptible to harm is not a defense under Michigan
19 tort law to simply negating liability.

20 THE COURT: Oh, absolutely not. No. I wasn't
21 thinking that. I'm just looking at what's a superior method
22 and where are the common issues in terms of damages, whether
23 there are more individualized issues such that individual
24 lawsuits make more sense in this area or not.

25 Are there any ways in which we're materially advanced

1 on a damages by having a damages subclass or whether we still
2 would have to have the same amount of effort go into
3 individual determinations.

4 So I'm not doubting at all that with respect to
5 Mr. Morrissey's group of homeowners that there was serious
6 consequences for them or for your group of commercial
7 entities. I'm not doubting that at all. I'm only trying to
8 figure out what's permitted under the Rule 23 jurisprudence in
9 a situation like this where there are some highly
10 individualized determinations about causation.

11 But so that's where we are. But thank you. I'm glad
12 you spoke up.

13 MS. PEASLEE: Thank you, your Honor.

14 THE COURT: Yes. Okay.

15 So where were we for a response? That's Mr. Bishop.

16 MR. BISHOP: Yes, Your Honor. Thank you.

17 Obviously we agree with you, Your Honor, that we
18 don't think the case should get past summary judgment because
19 we don't think there's a duty here. But were there to be a
20 trial, what Mr. Morrissey has described is a fantasy.

21 It's a fantasy because it assumes that his experts
22 are correct with their theories. But we know that they're
23 not, all right. Cause Dr. Gardoni did not even address injury
24 or causation.

25 And the Russell claim that all pipes and plumbing

1 were irreparably damaged has to be judged in the light of our
2 expert's contrary review. Duquette and Gagnon. And what she
3 stated was to review evidence of inspections of two class
4 representations, Davis and Kelso, and concluded that in
5 neither of those properties was there any significant damage
6 to the properties from corrosion or lead.

7 And we would be entitled under Lindsey and Normet,
8 which gives us a constitutional due process right to introduce
9 individualized evidence to rebut these expert claims. We have
10 a right under the Rules Enabling Act not to be foreclosed in
11 our ability to present our defenses by the use of the class
12 action device to do that. And we certainly would. Because we
13 believe that these expert reports can be refuted by showing
14 that individual's, some did not suffer injury toward.

15 This is not a question just about damages. This is a
16 question about fact of injury. Some were not injured. And
17 they were injured in different -- those who were injured were
18 injured in different amounts. And it's --

19 THE COURT: And I guess what we're talking about, Mr.
20 Bishop, is not adult personal injury. And let's assume right
21 now that a damages subclass cannot be certified for minors.

22 MR. BISHOP: Right.

23 THE COURT: So now we're only looking at what
24 Mr. Morrissey and what Ms. Peaslee talked about.

25 MR. BISHOP: And that is what our experts Duquette

1 and Gagnon did. They reviewed evidence from inspection of two
2 class reps' homes, their properties. And they concluded that
3 there was no damage to those properties.

4 And we will be entitled to repeat that exercise to
5 refute this claim that all properties were suffered injury and
6 that they all need to have their pipes replaced. We don't
7 think that's the least bit plausible and nor do our experts.

8 I should just say, Your Honor, and just go back to a
9 point that you discussed with Mr. Nguyen-Dang earlier that the
10 plaintiffs' claims about property damage and business losses
11 depend on four experts. Simons, Keiser, Pogorilich, and
12 Gamble that Mr. Morrissey has mentioned.

13 We haven't finished briefing the Dauberts on them.
14 We haven't had argument on the Dauberts. You haven't decided
15 the Dauberts. So no class -- no (b) (3) class on those two
16 classes can be certified.

17 But we don't think that there's any need to complete
18 those Dauberts in order to deny these (b) (3)s. Because they
19 can be denied on the basis that causation, injury, and damages
20 are all highly individualized. And the idea that this can all
21 be done in a few week trial depends on the fact --

22 THE COURT: No one said a few weeks.

23 MR. BISHOP: Well, I think plaintiffs have at some
24 point said that. That we will be foreclosed from presenting
25 our individualized evidence. When we do present that

1 individualized evidence, this becomes a highly unmanageable
2 trial and certainly not superior to the alternatives.

3 And the damages that are being alleged here are not
4 insignificant. What the plaintiffs claim is that basically
5 you have to rip out all the plumbing and all the supply lines
6 to homes and to replace them. Not an insignificant cost
7 presumably. And they're claiming using some uniform formula
8 across 26 different types of business loss of revenues there.

9 I should talk about that evidence relating to lost
10 profits. So that depends on Dr. Simons who selected these 26
11 industry sub sectors. Our experts challenge that. But
12 essentially what he's done is to look at their revenues and
13 say that anyone who's lost revenues, lost revenues as a result
14 of the crisis.

15 THE COURT: Right.

16 MR. BISHOP: And that's obviously wrong because one
17 of the named plaintiffs, 635 South Saginaw, did not lose
18 revenues but they claim that they're entitled to damages here.

19 Plaintiffs' response was to say that Dr. Simons could
20 supplement that analysis using business income statements.
21 What that proves I think is what is obvious here, which is
22 that a loss of revenues doesn't tell you anything about the
23 connection between the business's success or failure and the
24 Flint water crisis.

25 It shows that the analysis is individualized. It

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1 will depend on the overall economy. It will depend -- in that
2 particular sector. It will depend on the aptitude of the
3 particular business owner. The fate of a business in the face
4 of a crisis cannot be determined when some formulaic fashion.
5 And we will be entitled to investigate as to each business
6 claimant, the reasons for any loss of revenue or profits that
7 they have suffered.

8 So I say allocation of fault here, which Your Honor
9 mentioned, is individualized as well. Determining whether
10 VNA's conduct was a substantial factor in causing injury --

11 THE COURT: But VNA can show that at trial. You can
12 -- at trial you've already filed multiple nonparty notices of
13 fault. And so you'll certainly be entitled to assign fault to
14 others at trial.

15 MR. BISHOP: Yes. But that will depend not just on
16 the relative conduct of others and the timing of that relative
17 conduct of others, but also the nature of the specific
18 injuries for the individual plaintiffs. So it's not -- it's
19 individualized issue.

20 So what you have here is individualized issues in
21 which we're entitled to investigate at trial involving fact of
22 injury, causation, not what the sliver of causation that you
23 discussed earlier that we'll be talking about on the issues
24 class which we don't think can be certified there even. But
25 real causation. Causation in fact. Proximate causation of

1 injury. And damages and allocation of fault.

2 And you know it's telling that Mr. Morrissey's
3 example, he starts off with Rocky Flats, a case that twice
4 went on 23(f)s to the Tenth Circuit. And this analogy to
5 Whirlpool is also telling. Because this case is much more
6 like American Medical than it's like Whirlpool.

7 So Judge Stranch explained in Whirlpool that not only
8 were there common issues as to whether Whirlpool had a duty to
9 warn of the mold risk and whether it breached that duty, but
10 that the mold problems occurred regardless of the model of
11 washer and regardless of consumer laundry habits or remedial
12 efforts.

13 And so the injury and damages questions were common
14 to all of the consumers. We would show here at trial that
15 that is not the case. Our experts have shown that that is not
16 the case.

17 So we don't think that a (b) (3) class can be
18 certified on the say so of highly contested evidence from
19 experts who we think are wrong and the reputation of who will
20 take the form of experts on our side who analyze
21 individualized facts about the plumbing, about the supply
22 lines, about the value of the properties, which of course is
23 going to differ.

24 In fact, there is no injury to someone's whose
25 property, even if it was devalued, if they didn't try to

1 monetize that property during the class period and if the
2 property returned to the full value later. Valuation
3 questions have to be determined in the context of the broader
4 market on what is happening in the economy. The features of
5 the particular property.

6 THE COURT: Okay.

7 MR. BISHOP: In those cases like Gates and Ebert do
8 not allow, in fact very rarely, a property classes certified
9 because of those valuation issues.

10 So you know, in American Medical, the defective
11 prosthetics varied from plaintiff to plaintiff and their
12 injury could be attributed to different actors, different
13 actions. That's true with regard to both the property,
14 proposed property class and the business classes. So we don't
15 think that a (b) (3) is appropriate for either of those.

16 And that since highly individualized inquiries will
17 dominate at any trial, that is more effective to treat these
18 on an individualized basis and have individual trials
19 particularly in the context which we'll talk about more when
20 we talk about issue passes of the existence of a robust
21 process already in place for individuals.

22 THE COURT: Okay. Thank you, Mr. Bishop.

23 Do we have any -- do we have Mr. Wittie? Anything
24 you want to add?

25 MR. WITTIE: Yes, Your Honor. And I'll try to be

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1 brief because I mostly agree with Mr. Bishop's statements and
2 I'll try not to repeat these, repeat what he has said.

3 I think it is important to conceptualize the things
4 we've been talking about back in terms of the Rule 23
5 requirements. Plaintiffs believe that just because they have
6 produced, you know, what they call a common class-wide
7 evidence of injury, that that concludes the issue in their
8 favor as far as class certification is concerned. But that's
9 an incorrect view of Rule 23.

10 It would if these experts' opinions were ultimately
11 deemed admissible by the Court or even accepted by the Court
12 as credible in terms of predominance. It would not, you know,
13 determine the substantive issues in the case.

14 The defendants would still be entitled on an
15 individualized basis to show that a particular property was
16 not affected by the actions of the defendant with regard to
17 the Flint water crisis. Would be entitled to show that, for
18 example, that previous water or lead spikes was the cause of
19 the property damage where property damage did, in fact, occur.

20 There are many other individualized assessments that
21 would be made at the pre damages stage. And there's no way
22 consistent with due process that this can be done on any way
23 other than an individualized basis.

24 And the Court must recognize that when considering
25 whether the predominance requirement, which is as the Court is

1 aware is a qualitative requirement which basically requires
2 the Court to imagine how the trial of that particular claim
3 would actually be conducted in real life.

4 And that's what the Sandusky Wellness Center case of
5 the Sixth Circuit teaches us. And that includes evidence
6 purely, you know, brought in on a defensive issue or to rebut
7 an issue like this upon which the plaintiffs have the burden
8 of proof as it was in, again, the Sandusky decision. Those
9 have to be taken into account too both in determining whether
10 predominance and superiority exist.

11 Now here I think it's a legitimate question about
12 whether the plaintiffs have even shown that fact of damages is
13 a common issue that they have any common evidence of damages.
14 All they have is aggregate evidence of damages for both the
15 property value and business damages proposed subclasses.

16 THE COURT: Well, I think they're saying that if we
17 have powerful evidence of aggregate damages, the individuals
18 that make up the aggregate must have suffered and there will
19 be a separate process to determine the allocation of any
20 damages award. I think that's the way I'm seeing it.

21 MR. WITTIE: Well, that would be an impermissible
22 inference.

23 THE COURT: Well, possibly.

24 MR. WITTIE: To state that simply because there was
25 some loss of business in Flint over a particular period of

1 time, and even if some of that loss of business could be
2 fairly attributable to the Flint water crisis, and even if
3 some of that were attributable to the defendants, then a
4 particular -- particular business's loss must therefore in
5 some degree have partaken of that aggregate loss.

6 That's a fluid recovery type theory that the courts
7 have routinely rejected in cases like this. And I would point
8 the Court to the McLaughlin v American Tobacco case from the
9 Second Circuit that we have cited as well as other cases.

10 Now the types of cases where this kind of aggregate
11 award have been permitted are like in the antitrust field
12 where everyone has been harmed the same way. If you purchased
13 a particular product, which was subject to an antitrust
14 violation, then every purchaser by definition, assuming they
15 meet the class definition, would have sustained some level of
16 harm and therefore you really only have a quantum issue by
17 definition.

18 But that's not necessarily true in a pollution type
19 situation or, you know, in a product situation where the
20 allegation is not simply risk of loss like in Whirlpool where
21 the risk itself lead to, you know, diminution of value of the
22 product relative to the value that the consumers paid for.

23 So it was an entirely different type of claim
24 altogether. When we're looking at claims of this type, those
25 type of aggregate damages awards are generally not permitted

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1 and we don't think could be allowed in this kind of case
2 consistent with due process.

3 Now with respect to the business subclass, I think
4 it's fair to say that, you know, it's going to depend entirely
5 on the kind of business that a person is doing. One can
6 easily imagine a store doing --

7 THE COURT: Well, the response to that is, well, we
8 had it broken down by general sectors of the economy.

9 MR. WITTIE: That's true, Your Honor. And I think
10 it's telling that those sub sectors don't even cover the
11 entire economy. And therefore is a tacit acknowledgment that
12 some sectors wouldn't have sustained any loss at all.

13 But beyond that, you know, an individual store that
14 sold bottled water, say, or filtration systems, you know,
15 might have actually benefited from the Flint water crisis.
16 It's impossible to tell on a mass aggregated basis whether the
17 loss, even if we concede for the purposes of argument that
18 there was an aggregate overall loss was sustained by any
19 particular business.

20 There's simply no way of doing that without going
21 into, you know, the records of those particular businesses.
22 And if you have to do that in the individual cases, then
23 you've destroyed every efficiency advantage that the class
24 proposal would seek to foster and you've done no one any
25 favors.

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1 THE COURT: Okay.

2 MR. WITTIE: Just one thing on the water bills.

3 THE COURT: Sure.

4 MR. WITTIE: Because nobody has really talked about
5 that very much.

6 THE COURT: About what?

7 MR. WITTIE: The water bills.

8 THE COURT: Oh, the water bills, yeah.

9 MR. WITTIE: The water bill theory. You know, that
10 depends upon the assumption that the water that persons
11 acquired was completely valueless.

12 THE COURT: Well, here's where your argument -- I
13 think we should stop where you started. Here's where your
14 argument I think gets into some difficult territory. Because
15 your brief suggested that the water that was received, the
16 lead tainted, fecal coliform tainted water that's alleged to
17 have gone into people's homes was not without value because
18 they used it.

19 And we live in a situation in the State of Michigan
20 where we don't have a choice over our municipal water supply.
21 So I can't say if I lived in Flint, I don't think I'll use
22 Flint water. I think I'll use Ann Arbor water.

23 So you're suggesting that just because people
24 continued and didn't just have the water supply cut off to
25 their home that it must have provided them value? And I

1 just -- that's not the world I'm living in where you can just
2 cut off the water and continue to live properly in our
3 society. It just doesn't happen. So let's not go any further
4 on that argument if that's the direction you're going in. Is
5 that -- that was in your brief.

6 MR. WITTIE: Well, that's not exactly the argument
7 that is being made.

8 THE COURT: Okay.

9 MR. WITTIE: And I will say that having lost my water
10 supply as a result of the frequent storm down here in Texas a
11 few days ago, I'm certainly sympathetic to a loss of water
12 supplies and what that means to folks. I don't mean to
13 downgrade that. But the fact of the matter is that the water
14 was useable for certain purposes. Hydration, lawn watering,
15 bathing, things like that.

16 THE COURT: Well with respect to bathing, I mean,
17 people have reported, I mean, in the record that they had skin
18 irritations, loss of hair and so on. So I think you are going
19 in the direction that I don't -- I think I've heard enough on
20 that particular subject, that the water was valuable because
21 it continued to flow. So let's not -- let's not do -- go in
22 that direction.

23 So but thank you, Mr. Wittie. I think there are
24 other issues that I appreciate that you elaborated on.

25 Now there's time for rebuttal but what I think would

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1 be most helpful to me -- unless Mr. Morrissey or Ms. Peaslee
2 there's something you want to say.

3 MR. MORRISSEY: There were a couple of points, if I
4 can cover into, Your Honor.

5 THE COURT: Okay.

6 MR. MORRISSEY: First I think Mr. Bishop's argument
7 elided over the Court's ruling on the Daubert motion with
8 respect to Mr. Russell, Dr. Russell. And the fact that we
9 have evidence class wide of everyone receiving uniformly
10 corrosive water and impacting at least the faucets in every
11 home in the city.

12 THE COURT: Yeah. But I think Mr. Bishop is saying
13 you do have that evidence. But that by the time it reached
14 individual homes, they each -- they were different from the
15 main line to their home and inside their home were different
16 utilities, different types of pipes in everyone's homes,
17 different types of solder. And so on.

18 And so what I understood him to be saying is we don't
19 gain any efficiencies from certifying a class where we still
20 would causation with respect to individual homes and also
21 businesses would be so individualized. Even though you know
22 big picture Russell and others are saying everyone was harmed
23 by this, we still have a big leap to go to how each one was
24 harmed.

25 MR. MORRISSEY: To be fair, Your Honor, and

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1 incredibly straightforwardly, each and every home has faucets
2 cost. They cost a few hundred bucks to replace. Mr. Gamble
3 has calculated how much that is. They all received highly
4 corrosive water and their life span was shortened as a result
5 of their --

6 THE COURT: But we're not talking about their life
7 span. You told me that. We're talking about the damage to
8 their property, not to them.

9 MR. MORRISSEY: No. The life span of the faucets.

10 THE COURT: Oh, okay.

11 MR. MORRISSEY: As a result of their exposure to this
12 corrosive water, they need to be replaced to prevent future
13 leaking of lead into the homes. That's Dr. Russell's opinion.
14 That's what the damage models calculated based on -- it's a
15 class-wide methodology based on proof of injury to each and
16 every class member which distinguishes it from the two cases
17 that counsel highlighted.

18 Gates, which involved air modeling over 34 years and
19 differences as to whether people were even exposed to this air
20 pollution. Behr, which involves vapors emanating from a
21 lagoon and whether there was a dispute as to whether people
22 had been exposed to those vapors.

23 And American Medical, which I heard at least twice
24 during the argument, was the case involving penile implants
25 and differences as to whether how each and every surgeon

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1 implanted that highly individualized device.

2 THE COURT: Okay.

3 MR. MORRISSEY: That's not this case. This is a case
4 with uniform exposure to highly corrosive water and a method
5 for calculating damages both by Professor Keiser, who finds
6 that each and every home had diminished property values and
7 Dr. Russell combined with Gamble and Pogorilich who find that
8 each and every home need their pipes and fixtures replaced.

9 THE COURT: Okay. This is very helpful. That's why
10 we're having oral argument.

11 So why don't we move on now to the issue of our
12 (c)(4) issues class certification.

13 MS. PEASLEE: Your Honor, may I just add one -- I
14 will be very brief.

15 THE COURT: Sure.

16 MS. PEASLEE: With respect to specifically the
17 business loss report, Mr. Bishop referenced that Mr. Simons
18 simply assumes all losses suffered by any business in Flint
19 are attributable to the water crisis. You have our report and
20 our briefings, so I won't belabor this. But that's not the
21 case.

22 He has compared them to other cities in Michigan as
23 well as to the greater Genesee County and applied a
24 significance factor test to that. The other point that I
25 wanted to address was with respect to this idea that aggregate

1 damages are not permissible. Mr. Wittie is completing
2 aggregate damages and fluid recovery.

3 McLaughlin dealt with fluid recover. In that model,
4 any funds that were left over from specific claims would be
5 distributed on a cy-pres basis. That's not what we're
6 proposing here.

7 THE COURT: Right.

8 MS. PEASLEE: In re Scrap Metal makes very clear that
9 sort of fluid recover is not permissible. Aggregate damages
10 absolutely are a permissible calculation in class actions.

11 THE COURT: Okay. Yeah. I've seen that. Yeah.
12 Okay. Thank you.

13 MS. PEASLEE: Thank you, Your Honor.

14 THE COURT: All right. So going to the issue of a
15 (c)(4) issues class, let me -- who's arguing this for
16 plaintiffs?

17 MS. LEVENS: I can address those questions, Your
18 Honor.

19 THE COURT: Okay. Thank you, Ms. Levens.

20 First of all, are the six issues that you've
21 identified in your briefing the issues that you think should
22 be certified?

23 MS. LEVENS: Are you referring to the briefing in our
24 reply brief?

25 THE COURT: Yes.

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1 MS. LEVENS: Yes, Your Honor.

2 THE COURT: Okay. And so here I understand you to be
3 saying that the evidence with respect to the first one, which
4 is what was the role of LAN, the role of Veolia in creating
5 the contamination of Flint's water supply, including their
6 involvement to switch to the Flint River as a water source,
7 refrain from using corrosion control, and then conceal
8 information, that with respect to that it would materially
9 advance the litigation.

10 It is common evidence that would be used for each and
11 every plaintiff in the case. And that the same for your other
12 -- the next one is the standard of care, the scope of the duty
13 that's owed in a professional negligence case, the duty of
14 whether there was breach is number 3. Number 4 is whether the
15 defendants' conduct caused the corrosive water, and the extent
16 to which other actors, what was their contribution with
17 respect to the corrosive water contributions.

18 Okay. Let's look at number a 5. Did the corrosive
19 water conditions caused by LAN and/or Veolia cause harm to
20 Flint residents properties and businesses?

21 So I'm sure we might have to rephrase that, you know,
22 if you find that there were corrosive water conditions caused
23 by LAN and Veolia. But why isn't this -- let's assume right
24 now that I don't find a damages -- we're not going to have a
25 minor's class. I can be pretty sure of that. I'm going to

1 look carefully at the property and commercial loss subclasses
2 for damages. But let's just assume for this argument that we
3 don't have that.

4 How does this not go directly into individual
5 causation?

6 MS. LEVENS: I think that it leaves the door open for
7 individual causation to be addressed in subsequent hearings.
8 The purpose of including that is that, first of all, we do
9 believe we have classified common evidence of it. And from
10 our perspective, the more issues that can be resolved on a
11 class-wide basis the better because it will --

12 THE COURT: I know we have to avoid Seventh Amendment
13 reexamination issues. And how doesn't that -- how does this
14 just not lead us right into a Seventh Amendment trap?

15 MS. LEVENS: Plaintiffs would argue that whether or
16 not it could -- it caused harm to businesses, property, and
17 residents is distinct from whether the water caused harm to
18 any one specific business resident and property and that those
19 are distinct claims that could be tried separately. But your
20 point is well taken, Your Honor.

21 MR. MORRISSEY: Your Honor, if I may, since this
22 overlaps with the property issue.

23 THE COURT: Sure.

24 MR. MORRISSEY: I think if we cut down the brass
25 tacks of what the evidence would look like, Dr. Russell would

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1 testify that water is highly corrosive. It was distributed
2 throughout the city. Each and every home that has a brass
3 fixture was impacted. That would take place as an issue. I
4 don't think that --

5 THE COURT: But that's --

6 MR. MORRISSEY: I don't think defendants' experts
7 even contest those aspects of Dr. Russell's opinions, that the
8 fact that corrosive water damages fixtures is not really
9 disputed by Mr. Duquette. There's some dispute as to whether
10 the fixtures in particular homes were damaged.

11 Dr. Russell comes back and says that evidence
12 actually confirms what I said in the first place. That's a
13 battle of experts that would take place on a class-wide basis.
14 There can then be individual damage issues of, you know, I
15 have a three-bedroom house or a four-bedroom house, I have six
16 faucets or two. Those could be done in some subsequent
17 proceeding. But there's a class-wide impact issue that would
18 be responsive to that question.

19 THE COURT: Okay. But I -- and how does that not
20 lend itself to a Seventh Amendment reexamination problem if
21 what we still will need to do, no matter what, is have a trial
22 that will look at individual causation? Why wouldn't you be
23 retrying issue number 5?

24 And I'm 100 percent with you that simply using
25 similar evidence in an issues class in a later damages trial,

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1 that's not a Seventh Amendment problem. But retrying the
2 exact question would be a Seventh Amendment problem. And when
3 you write this issue number 5 as cause harm to Flint
4 residents' property and businesses, that surely seems like
5 what you would prove in your damages trial.

6 MR. MORRISSEY: In the subsequent damages trial you
7 would not need to reprove. Assuming we got through trial. We
8 established liability. We established the water is corrosive.
9 We established that it impacts plumbing in any home that has
10 it, those issues would not be reexamined by a jury in a
11 subsequent trial assuming those individuals choose to have a
12 jury trial.

13 The question at that trial would be --

14 THE COURT: But you've got question 6 --

15 MR. MORRISSEY: -- do I have a brass fixture --

16 THE COURT: Just a minute. You've got question 6,
17 whether the engineering defendant's professional negligence
18 directly and proximately caused the Flint water system to be
19 contaminated with corrosive water and thereby result in
20 property damage to members of the classes.

21 MR. MORRISSEY: That issue would be established on a
22 class-wide basis and wouldn't be reexamined at the individual
23 damages phase. There's no need --

24 THE COURT: Why do you need number 5 if you've got
25 number 6? Why don't -- number 5 seems to me it just runs the

1 risk of causing a Seventh Amendment problem.

2 And do you have to use the terminology "caused harm"
3 as opposed to establishing that it's corrosive, that it
4 impacts brass pipes, or whatever you want in there, and then
5 the individuals will come in with their evidence of whether
6 they had brass fixtures and so on?

7 MR. MORRISSEY: It gets you a class-wide finding of
8 fact of injury, which I think is helpful and advances the
9 litigation. There could be offsets that would proven up on an
10 individualized basis. There could be circumstances in a
11 particular home. If someone, you know, remodeled their home
12 on their own, they might have an offset.

13 So there could be conceivably in that individual
14 phase some defense that would be put forward. I'm speculating
15 because we haven't seen or heard of any of those that might
16 apply.

17 THE COURT: Okay.

18 MR. MORRISSEY: But having that fact of injury to
19 anyone who has lead soldered pipes and lead containing brass
20 fixtures which is, according to our experts, all or nearly
21 everyone in Flint established on a class-wide basis would
22 certainly streamline that subsequent phase and would not need
23 to be reexamined at any subsequent phase.

24 THE COURT: Okay. Anything else you want to say
25 about the -- it seems like we may want to hear from LAN and

1 VNA and then I can give you time to respond more broadly on
2 the issue class if you want.

3 MS. LEVENS: That would be fine, Your Honor.

4 THE COURT: Okay. All right. So Mr. Bishop.

5 MR. BISHOP: Yes, Your Honor. I'd like to spend some
6 time on the issue classes. The problem in what we've heard,
7 it really goes back to the (b)(3) argument. The problem with
8 what we've heard is it assumes that the expert evidence, the
9 plaintiffs have put in is correct and noncontestable and
10 establishes lots of different elements of cause.

11 That's not what a trial looks like. What a trial
12 looks like is us contesting that using not only expert
13 evidence, which our experts say that Dr. Russell's theory is
14 incorrect. And they say that based on individual
15 investigation of pipes in homes.

16 There is just -- it's fantasy to think that fact of
17 injury as to either of these subclasses is a common issue.
18 It's a highly individualized issue for the reasons that we've
19 discussed with (b)(3). So from our perspective --

20 THE COURT: Let me stop there. I think that's an
21 important question and I don't want to lose sight of it.

22 So Ms. Levens, can you point me to a case similar to
23 ours, a mass contamination case in which a court has held that
24 fact of injury can be determined on a class-wide basis?

25 MS. LEVENS: I think most opinions don't use that

1 language. But Olden would be an example. They certified an
2 entire liability class under (b) (3) and then reserved only
3 damages for subsequent proceedings.

4 That said, beyond the idea that the corrosive water
5 conditions would be harmful generally to homes, businesses,
6 and people, I do not think that any of the issues portend to
7 decide fact of injury especially as to personal injuries.

8 THE COURT: Okay. So you're saying none of these
9 questions try to establish that? None of your six questions
10 try to establish personal injury or property damage?

11 MS. LEVENS: Not for these. They establish
12 foundational elements upon which those could be proven in
13 subsequent hearings. And we believe that for the subclasses,
14 it could also be done. But these proposed issue classes are
15 focused on duty, breach. Causation adds to the contamination
16 event. Foreseeability of harm. Issues like that that really
17 do not vary at all among class members.

18 THE COURT: Okay. Okay. Mr. Bishop, back to you.
19 Thank you.

20 MR. BISHOP: Your Honor, the only causation, the
21 causation issue that you began by talking about, which is the
22 question as I understand it, of whether VNA's conduct resulted
23 in corrosive water remaining in the distribution system longer
24 than it would have otherwise, see, that is very different from
25 the questions of common but for causation and proximate

1 causation that are in this list that plaintiffs have provided.

2 But even that and the issues of duty and breach, and
3 because I assume this Court is going to decide the question of
4 duty as a matter of law in summary judgment, put that aside
5 and for practical purposes settle in all these other. For
6 breach and that narrow causation that you talked about
7 previously, even for those, issue class certification is not a
8 superior or efficient way to proceed here.

9 THE COURT: But why not? I mean, how is -- how can
10 you distinguish this case from Behr v Martin?

11 MR. BISHOP: I think cases have to be -- class cases
12 have to be looked at on their own set of facts. And when you
13 look at the facts, the broad set of facts -- obviously they
14 are disputed. But the broad set of facts here. I think there
15 are four reasons why issue certification is not superior. And
16 they all should be looked at in the context of the fact that
17 there's already a robust bellwether process in place.

18 And you know the first of these is that issue
19 certification is not going to make a material dent in
20 resolving any claim for any class member. Highly
21 individualized, highly contested issues of causation, fact of
22 injury, damages and allocation of fault are going to remain to
23 be resolved and they make up the bulk of the litigation issue.
24 And no party --

25 THE COURT: I mean, I don't know of any cases that

1 say if there are common issues with common evidence and the
2 resolution of which would materially advance the class or the
3 litigation, that it has to solve the whole case. I don't know
4 of any cases that say that. And instead, you're looking at
5 one person who has all of these cases right now in addition to
6 Judge Farah.

7 And the idea that each individual would come forward
8 and prove the duty and breach and causation of the crisis and
9 then causation of their individual damages seems magnificently
10 inefficient. And that if we can pluck off some of the duty
11 and breach issues and not go potentially based on the law to
12 causation of individual damages, it sure seems like that's a
13 material advancement for all of us.

14 MR. BISHOP: Well I don't think so, Your Honor. And
15 I think the differences in the cases that you're talking
16 about, that you don't have this robust alternative, that you
17 already have a set of cases that will proceed. They'll go to
18 summary judgment.

19 If they get past summary judgment, there will be
20 trials initially of minors and then of adults that will
21 resolve all of these issues. Not just the few issues that
22 we're talking about on issue certification. They will resolve
23 all of the issues. And that is what will drive these cases to
24 resolution.

25 No party is going to change its view on how to

1 resolve any of this litigation based on a class-wide
2 resolution of a few issues that do not determine liability,
3 let alone damages. As a practical matter, what will drive a
4 resolution is the bellwether process that this Court is
5 overseeing.

6 Now I do want to address the Seventh Amendment issue
7 that you talked about, because that's an important one and it
8 does go as well to superiority. Now we acknowledge that
9 Martin says you don't have to solve all of the Seventh
10 Amendment issues with a specific plan at this point. But the
11 fact that there will be Seventh Amendment issues in risk of
12 jury confusion is something that should be taken into account
13 when you're considering the sufficiency and superiority of
14 issue classes.

15 Here there's clearly enough overlap in the facts
16 relevant to breach of duty and proximate cause.
17 Foreseeability, for one. That if a jury -- a second jury is
18 instructed to assume breach based on a first jury's issue
19 determination, it could mistake its obligations when
20 considering causation.

21 And while there were judicial tools that can be used
22 to address the overlap, the fact that they have to be used and
23 the fact that they're complex and result in complex
24 instructions and verdict forms, that needs to be taken into
25 account.

1 THE COURT: I would certainly take that into
2 consideration. And what I found kind of interesting reading
3 those cases is that in every criminal trial, in every at least
4 slightly complicated criminal trial, there are confrontation
5 clause problems. There are confession Brutant problems we
6 call it where a portion of a confession in a multi-defendant
7 case is admissible against one defendant and not against
8 others.

9 And we instruct juries all the time. All that
10 evidence that you just heard, that defendant number 1 did it
11 and confessed to it and is now challenging it, just don't hold
12 that against his co-defendants even though he said he was with
13 them.

14 So you know, we ask juries to do very complicated
15 things all the time. And we write jury instructions. And the
16 Courts of Appeals have told us we have to trust that jurors
17 can actually get the job done.

18 And it doesn't matter if N equals 1, which is me.
19 But I have found that jurors ask very detailed questions if
20 they have the slightest question about an instruction.
21 They'll send a note and say what do you mean we can't look at
22 evidence because it was already decided by another jury? Or
23 something like that.

24 So you've got to convince me that it couldn't be
25 managed.

1 MR. BISHOP: No, I'm not saying it couldn't be
2 managed. There's always room for error when you have that
3 sort of complex management and, you know, a wasted trial as a
4 result. But the real problem here is that it has to be done
5 at all when the alternative is bellwether trials in which that
6 serious Seventh Amendment issue will arise.

7 What we're talking about is superiority. We're not
8 talking here about a question of issue trials on the one hand
9 or bellwethers. There will be bellwethers. They're going to
10 start soon. And they will resolve all liability and damages
11 issues, assuming that they get past summary judgment, which we
12 don't think they should, of course.

13 But they will resolve these cases in a way that
14 meaningfully provides information to the parties about how to
15 move forward. There is an issue resolution will not do that.
16 And so the superiority question including the Seventh
17 Amendment issue, including the fact that we don't think that
18 resolving these issues will materially alter the litigation
19 burden on the part of the parties because this evidence is
20 going to have to be repeated. All of that suggests that it's
21 not superior.

22 Let me talk a little bit about that point. I mean,
23 the issue certification and litigation here would not change
24 the burden in the trials going forward. I mean, they create
25 their own burdens because, you know, the limited effect of

1 issue certification here is something that would have to be
2 explained very clearly in the notice to class members so that
3 they can weigh up what they would get from issue certification
4 as opposed to alternatives, like individually proceeding.

5 So you know, after doubts, a whole additional set of
6 merits discovery, experts, Daubert motions, that would all be
7 necessary to try the certified issues. And then the certified
8 issues are not going to make much of a dent and all that
9 evidence will have to be repeated.

10 So a determination of breach, for example, is not
11 meaningfully going to shorten followup individual trials on
12 causation injury damages or allocation of fault. The evidence
13 presented in an issues class trial would need to be repeated
14 in individual proceedings.

15 So example, in individual trials, the jury would need
16 to consider evidence of what VNA did, when it did it, and the
17 context of those actions relative to those the city, the
18 state, the other parties, the nonparties, to determine whether
19 VNA caused any class member any actual harm. If so, to what
20 extent? And to determine comparative fault.

21 So all of those facts about what VNA did, when it did
22 it, and the context in which it did it are facts that will be
23 presented in an issue class on breach.

24 THE COURT: An issue class on breach. But then it
25 won't need to be repeated in a damages class because either

1 the Court or the lawyers through stipulation would inform the
2 jurors of what has already been determined in terms of if a
3 liability finding comes back from an issues class trial, the
4 subsequent jurors in damages, individual damages cases would
5 be informed of that.

6 MR. BISHOP: That's not how it would work, Your
7 Honor.

8 THE COURT: No?

9 MR. BISHOP: We're not talking about damages. We're
10 talking about fact of injury, proximate causation, damages,
11 and allocation of fault.

12 And in order to make that determination, the fact
13 that a first jury has determined that there has been a breach
14 of the contract, which it will have determined by looking at
15 what we did, when we did it, and the context of those actions
16 in relation to the other actors here, that doesn't go.

17 That determination did not go to resolving fact of
18 injury causation or damages. That evidence will have to be
19 repeated for the second jury.

20 There will be -- we don't think there will be any
21 reduction in the quantity of evidence that will have to be
22 placed before the second jury on these issues. And so there
23 will be no efficiency saving in those second trials.

24 At the same time, the fact that that evidence needs
25 to be presented in the individual cases anyway is not going to

1 deter anyone from proceeding individually. It's not going to
2 complicate those trials. Because the relevant evidence has
3 been pulled already. It's been mentioned. All the documents
4 have been produced. So we don't think that anyone is going to
5 decide not to proceed individually and bring an individual
6 action because they've got all that evidence available to
7 them.

8 So really an issues trial is redundant. It's not
9 going to achieve a resolution of any issue that is going to
10 move this litigation forward towards a final conclusion. It
11 is not going to resolve all of the issues of the bellwethers
12 will soon resolve that really will move things along.

13 It's going to create Seventh Amendment issues that
14 have to be dealt with and raise risks. And it's not going to
15 materially alter the litigation burden on this Court or the
16 parties. And that's true to breach and it's due to the -- and
17 it's true of the limited causation issue that you have
18 mentioned.

19 And the causation issue really exacerbates the
20 Seventh Amendment problems. I mean, causation is tightly tied
21 to particularized injury claims, right? And determining
22 whether VNA caused the harm will turn on facts about a person,
23 a property, a business that varied from claimant to claimant.

24 So dividing up issues of causation into the question
25 of whether conduct by VNA resulted in corrosive water

1 remaining in the system from other causation issues that
2 relate to individual injury is going to result in a lot of
3 complications in what the jury considers during the two
4 proceedings.

5 THE COURT: Okay. Thank you, Mr. Bishop. Mr.
6 Wittie, are you responding?

7 MR. WITTIE: Thank you, your Honor. And I promise
8 you I will be brief and I hope very pointed.

9 I would like to drill into this causation question
10 from a slightly different angle, even from the Seventh Circuit
11 -- Seventh Amendment issue, although I think that's a very
12 important question, and that is the very real possibility that
13 upon hearing the evidence, the jury may come to the conclusion
14 that some members of the class were harmed by corrosive Flint
15 water in some way. Property damage, you know, some health
16 effect, whatever. But that others were not. That there are
17 people on both sides of the fence potentially.

18 That would not be a very surprising conclusion for
19 the jury to draw.

20 Now what are we going to ask them? Are we going to
21 ask them did every member of the class sustain this type of
22 injury? If they say no because there are some uninjured
23 members of the class, what has that told us? Almost nothing.
24 Only that not everybody is entitled to recover. It would not
25 be conclusive as to the claim of any particular plaintiff. I

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1 suppose --

2 THE COURT: Under which issue are we going -- look at
3 the six issues. And none of them have injury in fact or --
4 well, we're not talking about personal injury damages. We're
5 talking about property and class right now only. But under
6 which one of these six issues does that become a problem?

7 MR. WITTIE: Well, I think the fifth or sixth issue.
8 Because if you get a no answer to is everybody affected, then
9 you achieve nothing. If you get a -- and that's a possible.
10 A distinct possibility.

11 THE COURT: Yeah. I don't think we get -- I think
12 issue number 5 is a problem myself. So let's take 5 out for a
13 minute. Now tell me the answer to that question.

14 MR. WITTIE: Well, the problem is you either have a
15 determination that just they're not class-wide damages which
16 doesn't preclude any particular individual from establishing
17 their damages. They would be -- they would be a factfinding
18 that would not either affirm or deny any particularized
19 damages claim.

20 So at the end of the day in order to get to a money
21 damages judgment for any particular member of the class,
22 you're going to have to establish causation in a class -- in
23 an individual proceeding anyway. There's no dodging the issue
24 of individualized causation through any of the proposed
25 causation findings here.

1 And if instead of doing any of the causation on a
2 class-wide basis, if you shunt it, all of it over to the
3 individual side and make everybody prove causation
4 individually, then it's very difficult to see how even a trial
5 on duty and breach is going to move the case forward at all.

6 Our contention that even a causation determination,
7 you still have so much differential results with regard to
8 injury and fact and of course quantum of loss that you, again,
9 haven't advanced the ball very far in any case.

10 But and if you're -- the Seventh Circuit emphasized
11 that to avoid these kind of reexamination clause problems you
12 have to carve at the joint, in their colorful phrase. If you
13 begin to pick apart causation, you know, into various sub
14 causation issues, then the more you do that, the greater risk
15 you run of running into a reexamination problem.

16 And I think that that's what the proposal here is
17 really running a very serious risk of doing. And so they're
18 really on the horns of a dilemma. You can either shunt all of
19 causation into the individual side in which case clearly
20 there's no superiority. Or you can begin to carve up
21 causation into little bitty sub issues and you run into a
22 reexamination issue, which in itself defeats superiority. But
23 either way you don't have a viable way of proceeding.

24 THE COURT: Okay. Thank you. I have a question,
25 Ms. Levens, about -- in your briefing in your initial motion

1 you talk about a question, an issue, that reads as follows.

2 "Whether the engineering defendants breached their duty or
3 duties owed to class plaintiffs and whether any such breach
4 was malicious, willful, and wanton as to disregard class
5 plaintiffs' rights."

6 Where does the malicious, willful, and wanton come
7 from in a professional negligence cause of action?

8 MS. LEVENS: I don't think that a jury would need to
9 find that. And I think that's why while it's an example of an
10 issue that could be certified on a class-wide basis, it's not
11 included in the list that's in our reply brief.

12 Did Your Honor have other questions or would you like
13 me to address the matters raised?

14 THE COURT: No. Go ahead and address the matters
15 raised.

16 MS. LEVENS: No, it's fine.

17 Several points, Your Honor. I think as a threshold
18 starting point, the idea that a binding liability
19 determination on duty and breach does not advance this
20 litigation is absurd. And the Court need not take my word for
21 it. All it needs to do is open up the summary judgment
22 motions that Veolia and LAN have filed in the bellwether
23 cases. And they extensively litigate these issues.

24 I also think, second of all, as to causation, the
25 Sixth Circuit recognized in Sterling that causation can be

1 separated into general and specific.

2 Here the causation elements that the Court would ask
3 the jury to decide turn on whether or not Veolia and LAN's
4 conduct served in part to cause the contamination. It would
5 also address the extent to which any other defendants or third
6 parties serve to cause the water contamination specifically.

7 In a subsequent proceeding, there would be
8 individual. The Court could ask whether or not the
9 contamination itself harmed specific plaintiffs.

10 Now to decide whether or not this presents the
11 Seventh Circuit Amendment, the easiest way to think about this
12 is to start to think about what the witness lists would look
13 like for both proceedings.

14 Now for a class-wide liability trial that addressed
15 general causation, witnesses would include LAN employees,
16 Veolia employees, experts regarding breach. It would also
17 include all of the witnesses that Veolia and LAN have listed
18 as other causes of this particular harm.

19 That jury would be asked to decide if LAN and Veolia
20 contributed to the harm. And if so, what amount should be
21 attributed to them.

22 In the second individual proceeding, there would be
23 no need to call any of those witnesses to play that deposition
24 testimony, to hear from those experts. You would only need to
25 talk to a very different variety of experts who would talk

1 about whether the contamination itself harmed that particular
2 plaintiff.

3 That is also when defendants would have an
4 opportunity to say this contamination was not the cause of
5 these particular injuries. It was something else. It was
6 lead paint. It was their house wasn't repaired correctly.
7 But none of the witnesses or exhibits that would be used to
8 establish those defenses would turn on the -- would overlap
9 with the evidence or witnesses called at the trial as to
10 general causation.

11 Deciding all of these issues now, their arguments
12 just now and in the briefing, Veolia and LAN really emphasize
13 how complicated these subsequent damages proceedings would be,
14 how time consuming. All that means is that we all benefit if
15 we can limit those proceedings to just those matters that must
16 be decided on an individual basis.

17 With regard to the bellwether trials, I think one
18 problem here is the wrong assumption that it is one or the
19 other. Bellwether trials can be useful in providing
20 information regarding the valuation of particular claims. But
21 the preclusive effect of those holdings is far, far from
22 certain.

23 In diversity cases federal courts apply the
24 preclusion rules of the state court. And to date Michigan
25 does not recognize non mutual estoppel which means it would be

1 very uncertain if any aspect of those trials would be binding
2 on future courts. And even if the Court believed that that
3 issue may be sort of tended towards they could be binding, the
4 supreme court in Phillips Petroleum made clear that it is not
5 up to the court in the initial decision to decide the future
6 preclusive effect of that decision.

7 Mr. Bishop and in Veolia's briefing suggests that
8 bellwether trials could lead to a resolution of this entire
9 matter. And if that happens, that is wonderful. But nothing
10 about certifying issue classes right now precludes that
11 eventuality. However, denying certification of an issue class
12 now could very well deny tens of thousands of people an
13 opportunity to bring their claim.

14 I think -- and I think Your Honor might have
15 questions, so I'll pause after this.

16 THE COURT: No, no, no.

17 MS. LEVENS: I think it's useful to take a pause here
18 and look at the numbers. Oftentimes in these arguments you
19 hear plaintiffs talking about how much these unnamed people
20 want to litigate this case and defendants saying it's not
21 necessary. A handful of people can try the case. And it's
22 hard to know which is correct.

23 But in this case we don't need to just imagine it.
24 We have actual numbers. And if you look at the special
25 master's most recent census from April of 2020, you'll see

1 that 19,000 individuals have been retained but only 5,000 of
2 those plaintiffs have filed suit. Less their be a concern
3 that only those who have retained counsel are interested in
4 proceeding.

5 From the most recent registration report as to the
6 settlement, more than 20,000 individuals registered for the
7 settlement showing at least some interest in proceeding here
8 but not controlling that litigation on their own.

9 THE COURT: Yeah. I don't know how valuable those
10 numbers are. I hear what you're saying. I would say that if
11 I were sitting where you're sitting. But we also know there
12 was a statute of limitations problem with filing before this
13 decision was made.

14 We know that there are reasons that that -- those
15 numbers have played out the way that they have. But I
16 certainly hear you.

17 MS. LEVENS: I think that is where though not just
18 the census report but looking at the information from the
19 settlement, as to how many of tens of thousands of people
20 indicated an interest in proceeding but they had not retained
21 their own counsel. There is interest out there.

22 Nothing about certifying this liability class
23 precludes any individual from having their day in court if
24 that is what they want. But as defense counsel acknowledged,
25 these first bellwethers are only for minors. It could be a

1 few more years before we have bellwethers for property cases.

2 There are adults, there are businesses.

3 The extent to which the Court can use issue
4 certification as one of several tools at its disposal to
5 streamline this clearly shows this is a superior way of
6 proceeding.

7 THE COURT: Okay. Thank you. Okay.

8 I think we're -- we've covered a lot of territory.
9 There's certainly other issues embedded in the briefs. And
10 please know that I've read your briefs and I will return to
11 them before issuing a decision.

12 One question I have, Ms. Levens, is whether -- at the
13 beginning of the hearing we looked at the class definitions
14 and identified some problems with them.

15 Do plaintiffs want an opportunity to fashion a
16 different definition or do you think if I proceed towards
17 certification of some type of class, I should be the one to do
18 it?

19 MS. LEVENS: Reading between these lines, Your Honor,
20 I think it might be useful to the Court if we were to submit a
21 revised definition now rather than waiting for an opinion.
22 And if that's so, we are more than happy to do so and request
23 that here.

24 THE COURT: And then the issue becomes that, of
25 course, Mr. Bishop and with Mr. Wittie and their colleagues

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1 would want to respond to that.

2 MR. BISHOP: We would, Your Honor.

3 THE COURT: Yeah. Okay. Let me give it some thought
4 and I'll issue an order if I decide to go in that direction
5 and I would absolutely provide an opportunity to respond to
6 the definition.

7 MR. LEOPOLD: Your Honor, if you intend to issue an
8 order, give us the timeframe when you would like for us to
9 provide it to the Court, we'll do it certainly on or before
10 that day. And if there's any other issues that come up and
11 the Court wants to inquire as to additional questions, of
12 course we're fully ready to respond to anything you may have.

13 THE COURT: Okay. Thank you. Okay.

14 So let's go back to two other things. One is that
15 depending on how the decision goes, I would deny without
16 prejudice or as moot at this time the 12 remaining Daubert
17 motions. Then there are concurrences and separate briefing
18 from LAN and Veolia. All of that would be addressed.

19 I do intend to address a little bit further the
20 Dr. Russell and Dr. Gardoni issues that have been decided.
21 But I may include a little bit of information on that as well
22 just to provide a little more material.

23 And then I wanted to know -- Mr. Stern and Mr. Walker
24 and Mr. Shkolnik had filed a brief -- are there any brief
25 remarks that you want to make on behalf of your clients?

1 But I just note that your brief was remarkably
2 comprehensive and I learned a lot and I appreciated it a great
3 deal. But I am cognizant of something that plaintiffs said in
4 their reply brief, which is that your clients are in
5 individual cases and you don't have class clients or potential
6 class clients I guess. So I don't know that you necessarily
7 have standing, so to speak, to argue.

8 But if you want to say something, feel free to say
9 something relatively brief.

10 MR. STERN: Your Honor, I believe Mr. Walker is going
11 to make a few brief comments. And I would just note that
12 based on the master definition of the class, all of our
13 clients would fall into the class.

14 THE COURT: Oh, okay. Right. I hear you. Okay. So
15 Mr. Walker.

16 MR. WALKER: Yes, Your Honor. I think just to the
17 extent that, you know, whether it's having standing or not.

18 THE COURT: That's okay.

19 MR. WALKER: It would probably be helpful to the
20 Court, of course, just to make a few points about -- I think
21 the most salient point is, you know, on the issues class.
22 That, you know, there's still predominance and superiority
23 inquiry that applies to an issues class. And so, you know, I
24 think the bellwether trials, you know, sort of were discussed
25 by the other parties.

1 I think one important point is that a bellwether
2 trial, at least as it pertains to, of course, the minors, is
3 that it's a full result as opposed to a partial result. You
4 know, the inquiry, you know, that sort of follows in Martin v
5 Behr is does the, you know, issues class materially advance
6 the litigation.

7 And just to be clearly, frankly, the co-liaison
8 counsels' clients and I think the most recent census report,
9 the high confidence number for clients represented by Levy and
10 Napoli is about 16,000 plaintiffs. We are going to opt out of
11 the class. And there is well established precedent from the
12 Tenth and Seventh Circuits. For example, Premier Mechanical
13 in the Seventh Circuit.

14 There's no, you know, the class isn't going to be
15 bound by any bellwether trial. There's no res judicata there.
16 But there's also no res judicata the other way. And so the
17 superior way to resolve these cases is to give the parties,
18 VNA and LAN and the plaintiffs, a complete result from which
19 they can base their settlement negotiations going forward.

20 You know, something that, I mean, at one point I
21 think that class counsel intimated that there's not a lot of
22 serious dispute about things like duty and breach. And I
23 think reading the I think it's 110 pages or something like
24 that motion for summary judgment from VNA, I think there is.
25 But I think the more important point is that something that

1 results in thousands of individualized hearings following an
2 issues class trial does not materially advance the litigation
3 to a reasonable termination.

4 And you know the more than the Court tries to pack
5 into an issues class to make that a reasonable vehicle for
6 materially advancing the litigation, the closer and closer the
7 Court comes to potential Seventh Amendment issues.

8 At the risk of taking more of the Court's time, I
9 will cede my time and thank the Court for the opportunity.

10 THE COURT: Sure. Thank you.

11 MS. LEVENS: Your Honor, if I'm extremely brief, may
12 I add two very short items?

13 THE COURT: Sure.

14 MS. LEVENS: We're not going to talk about standing.
15 Who cares?

16 First of all, there is an opt out right. But to the
17 extent it makes things more streamlined, just like with the
18 proposed settlement class, people who have retained counsel or
19 filed suit could easily be excluded from the class.

20 Two, Mr. Walker and Mr. Stern, Napoli, they are
21 clearly zealous advocates for their clients. I have had the
22 privilege of working with them through discover and with the
23 settlement for years now and I don't think anybody would
24 dispute that.

25 But I also think it's clear that they are looking out

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1 for their clients as they should. I think here what we're
2 saying is there should be a vehicle for the tens of thousands
3 of other people who have not retained counsel to find
4 recovery. And we think that there is a class solution for
5 that.

6 So it's been a long day. Thank you for your time. I
7 appreciate it.

8 THE COURT: Thank you. Thank you, all.

9 Just the briefing was very helpful. And this
10 argument has been as well. So I appreciate it a great deal.

11 So what I'll do is take the motion under advisement
12 and issue a written decision as soon as I can sort through all
13 of this. And if I determine that it would be helpful to hear
14 from the plaintiffs about the class definition, if you believe
15 there are modifications needed, what those would be, along
16 with the response from defendants, I'll set forth a briefing
17 schedule for that.

18 So thank you, all, very much. And I think we have
19 time set aside -- I shouldn't even say when. On the 23rd of
20 June for discovery conference, if needed. There are other
21 time slots. But I won't try to say them now because I might
22 mess them up.

23 Judge Farah, anything you'd like to add to this?
24 Thank you for your enormous patience with us.

25 HONORABLE JUDGE FARAH: Thank you, Judge Levy. Fine

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1 judicial job in handling very, very difficult issues
2 facilitated by extremely capable representation.

3 THE COURT: Thank you. Thank you. Well, the next
4 big deal thing we have going on is we do have the motion for
5 final approval of the partial settlement in the fairness
6 hearing for the class portion of that on July 12th beginning
7 at 10:00 AM.

8 So there are some status conferences and so on
9 between now and then. Thank you, all. Take care. Stay
10 healthy and vaccinated and I will see you all soon. Bye.

11 (Proceedings Concluded)

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14 CERTIFICATE OF OFFICIAL COURT REPORTER

15 I, Jeseca C. Eddington, Federal Official Court
16 Reporter, do hereby certify the foregoing 113 pages are a true
17 and correct transcript of the above entitled proceedings.

18 /s/ JESECA C. EDDINGTON 6/14/2021
19 Jeseca C. Eddington, RDR, RMR, CRR, FCRR Date

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